

## Language, Literacy, Communication

Stories/poems -

'What the ladybird heard'

'What the ladybird heard next'

'The Sound Collector' poem

Activities:

- Role play story -Hot seat characters
- Sequence the story/poem
- Book Creator to make a picture book/build story
- Character descriptions
- Describe outside noises 🌳
- Pie Corbett storytelling activities
- Share news weekly
- The Nativity

## Welsh

-Explore Welsh key words linked to topic e.g. animal names

-Explore colour—bingo colour matching games - Twister games, colours in the environment 🌳

## Health and Well-being

- Building and maintaining friendships
- Eating healthy and making healthy choices e.g. handwashing, tooth brushing
- Cook a variety of health snacks/meals
- Keeping safe in school
- Keeping safe outside of school e.g. explore sounds 🌳 that help to keep us safe such as pelican crossing beep, emergency service sirens

- Weekly swimming sessions
- Competitive activities e.g. football/boccia
- Outdoor learning—outside games, exploring the 🌳 environment, investigating outdoor

## Lower 3—FP/KS2 Autumn 2017

The 4 key purposes:

- Ambitious, capable learners -Healthy confident individuals
- Enterprising, creative contributors- Ethical, informed citizens

Rights Respecting Schools Focus:

Sept: The right to an education

Oct: The right to have a say and have their views valued

Nov:

Dec:

Habit of Mind:

# Can you hear it?



## Expressive Arts

- Explore familiar sounds, use instruments to compose and perform familiar sounds
- Explore music and songs linked to Harvest, Divali and Christmas.
- Create pictures using sound of voice on ICT
- Explore and produce aboriginal art e.g. didgeridoo patterns, explore sound of the didgeridoo 🌳
- Make large aboriginal patterns/Divali patterns using chalk on the playground
- Poppy art in celebration of Remembrance Day.
- Use different mediums including sponges, brushes, printers and rollers to produce Christmas art and craft.

## Mathematical Development

Explore and make repeating patterns, indoors outdoors 🌳

Group objects e.g. by the noises made

Count and make sets of objects

Sorting money, match coins, role play shop, use money to buy snacks

Looking at shapes around school and outside 🌳

Sequencing actions in PE 🌳

Parachute games to explore time e.g. fast/slow

Sequence daily routine in time order to build up timetable

## Science and Technology/Humanities

-Explore travelling sounds and how we hear

-Make ear guitar and work with partner 🌳 to share messages

-Match sounds to sources 🌳

-Make a musical instrument from recycled materials

-Explore how instruments make sounds

-Investigate alarms and make a simple alarm and switch

-Cook items linked to Bonfire/Christmas e.g. yule logs, Catherine Wheel biscuits

-Use Ipad apps to share learning e.g. Picollage, Book Creator

-Produce sentences linked to topic on Clicker 7

-Record sounds using ICT 🌳

-Use ICT to produce art work e.g. use paint to produce a firework picture

-Produce map linked to the class story, 🌳 make own map of school grounds

-Explore Egyptians -compare clothing now and then

-Feelings at Christmas, music and art linked to Christmas