

Language, Literacy and Communication

- Individual reading programmes.
- Welsh board (days of the week, feelings, months, weekly phrases)
- Class charter - pupils to compose a list of rules for class
- KWL grid: What pupils know, want to know and learnt about different celebrations.
- Mind map - 'Me myself' 'Autumn' 'Diwali' 'Harvest'
- Stories Commotion in the ocean 🌿
- Discuss the significance of Remembrance Sunday
- Retell the festival stories e.g. Diwali
- Discuss firework safety
- Look at different fireworks using the interactive whiteboard and talk about what they see
- Compose poems all about themselves, incorporating aspects of descriptive writing
- Find out about festivals through books
- Look at non-fiction books about festivals
- Compose firework poems
- Compose party invitations using ICT
- Make shopping lists for ingredients
- Learn to read cvc and cvcc words
- Use phonics to write firework sounds
- Write cards and send them to friend and families using the post office

Mathematics and Numeracy

- Counting on and back in 10s
- Estimating a number of objects up to 30
- Recognising odd and even numbers
- Number representation - 1-20
- Creating a tally chart and graph of different eye/hair colour in class
- Counting by grouping in 2s, 5s and 10s
- Recording measurements using standard and non-standard measurements
- Beebots following and moving directions
- Using money to pay for shopping (Tesco)
- Time - telling the time 🌿
- Map work - finding their home address using google maps
- Ordinal numbers - pupils to order individuals in class according to their height

Health & Wellbeing

- PE - Gymnastics, swimming, multi-skills
- Swimming upper school
- Shopping at the supermarket to purchase ingredients for cooking.
- Food technology - prepare own lunch and snacks.
- Selecting and making their own choice with lunch menu.
- Preparing own snack for snack time.
- Following class charter.
- Independence using timetables / making own snack
- Make short firework dances
- Respond to music from various festivals

Science & Technology

- Making and cooking snacks / sandwiches - Plan, do, review
- Make sweets for Diwali
- Cook potato latkes
- Bake shortbread snowmen/stars for Xmas
- Make junk models e.g. menorahs for Hanukah, rockets for bonfire
- The human body - Pupils to label parts of the body
- Pupils to explore and label parts of the body that are linked to different senses e.g. nose to smell
- Use clay to make diva lamps
- Creating e-safety posters
- Sorting images of safe and not safe e-safety procedures
- Discuss different animals that hibernate during the Autumn

Expressive Art

- Create a collage of themselves
- Complete a symmetrical image of individual faces and label
- Make firework music to accompany dances
- Make poppies
- Make musical patterns
- Make collages on paper plates of food for special occasions
- Sing various Xmas songs and carols
- Make celebration cards
- Fireworks on black paper - splatter/chalk
- Creating sounds using instruments and responding to instructions e.g. start/stop
- Collecting material from outside to create a model. 🌿
- Rehearsals and participation in the Harvest festival and Christmas concert
- Make halloween lanterns
- Decorate or carve pumpkins
- Design medals for soldiers

Humanities

- Google maps work - pupils to find where they live
- Research different festivals, and the location in which they originated from
- Pupils to recognise changes in appearance in themselves, from baby to now
- Research the story of the poppy
- Animation retelling the story of Guy Fawkes
- Research different war medals, and their meaning
- Consider different clothing for different seasons of the year
- Go on nature walks and appreciate/look at the changes that the autumn brings - e.g. the changes in the colouring of the leaves

L5

KS2/3

Autumn
2017

Celebrations



4 Core Purposes

- Ambitious capable learners
 - Enterprising creative contributors
 - Ethical informed citizen
 - Healthy confident individuals
 - **RRS** - to an Education (September)
- Homework** - to find pictures of themselves in order to compare then to now

