

World War 2

Project autumn term 2018.



Languages, Literacy &

Communication.

- ◆ The Sandbag Secret' - carrying out various activities/tasks linked to the story book set in WW2: character profile, fact file, writing for different purposes: postcard, letter, email, poster
- ◆ Fiction/non-fiction linked to castles: Rapunzel, explanation text to give information about why castles have certain features and how they were used.
- ◆ Create poster, using persuasive writing: dig for victory, staying safe
- ◆ Poetry: Write an acrostic poem: Blitz, blackouts, bombs...
- ◆ Descriptive/story writing: choose a favourite castle in Pembrokeshire and create a story using descriptive writing and senses.

Expressive Arts.

- ◆ Listen to WW2 period songs: 'It's a long way to Tipperary', - War Time songs
- ◆ Singing/Playing different instruments along to famous WW2 songs
- ◆ Make do and Mend'- recycling old clothes to create new ones
- ◆ Research the word camouflage and create image: uniforms, animals

Health & Well being.

- ◆ Looking at Wartime homes, comparing their own homes and homes during WW2 .
- ◆ How people kept clean: personal hygiene—compare to today.
- ◆ Comparing and contrasting life during WW2 and present day, e.g. types of work, school, food, houses, clothing

Science and technology.

- ◆ Research, plan, design and create a 3D Anderson shelter from recycled materials
- ◆ Investigating WW2 games and creating WW2 board games using different materials.
- ◆ Looking at the Blitz and the cities that were bombed during WW2 : research materials used
- ◆ Exploring and discussing different shelters - Research: What makes a good shelter? - scientific investigation linked to materials/waterproof '
- ◆ Design and create a WW2 Anderson Shelter (individual booklets)
- ◆ Making circuits in order to create a torch for the shelter during black outs
- ◆ Investigation 'Which is the best material to use as catapult missile?'
- ◆ Researching and re-creating WW2 food e.g. Woolton Pie, sponge cake, biscuits

Mathematics & Numeracy.

- ◆ Understanding more/less with numbers 1-200.
- ◆ Sorting key dates in WW2 in Chronological order - creating a timeline .
- ◆ Looking at WW2 rationed food and create a ration book / menu - compare what you can buy today for the converted prices set during war-time
- ◆ Grid referencing and locating specific WW2 symbols Locate positions on a grid .

Humanities.

- ◆ Map work—locating countries affected by WW2..
- ◆ Past and present—Look and discuss WW2 artefacts such as bombs, gas masks, rationing books, uniforms
- ◆ Researching WW2 leaders, e.g. Neville Chamberlain, Hitler
- ◆ Flag work - looking and recognising countries which fought in WW2. Research and complete 'What do you know about 'Axis, allies

Four core purposes.

- ◆ Ethical informed citizens are knowledgeable
- ◆ About their culture, community, society and the world, now and in the past.
- ◆ Homework: reading and activities linked to class topic/ IEP' targets agreed with parent consultation.