







<p> Family & Friends</p> <ul style="list-style-type: none"> ➤ What are your likes & dislikes - at home & school (HW) ➤ Get involved with the school newsletter (CI) ➤ Make a collage of faces (SC) ➤ Follow symbol 'how to' cards for health, e.g. teeth, hands, face... (I) ➤ Look at the similarities and differences between us (CL) 🌳 	<p>The PMLD Areas of Learning and experience (AoLEs)</p> <p>HW = Health and wellbeing SC = Sensory & Creative I = Independence & Community involvement CL = Cognition & Learning CI = Communication & Interaction</p>	<p> Food</p> <ul style="list-style-type: none"> ➤ Making choices using communication aids/ PECS/ Switches (CI) ➤ Making healthy snacks in class for break/ snack time (I) ➤ Keeping fit & healthy - food & drink we eat; exercises following symbol cards. ➤ Planning/Making/Reviewing - look at recipe books; buy the ingredients and making, eating and talking about the food we make. ➤ What I like/ don't like to eat and drink (CI)
<p> Clothes</p> <ul style="list-style-type: none"> ➤ What is the weather today (HW) 🌳 ➤ Visit the school clothes shop (school charity shop) (I) ➤ Textiles & textures - of different clothing (SC) ➤ My design for a hat (CL) ➤ The story of the Emperor's New Clothes (SC) 	<p>Broad Haven Class</p> <p></p> <p>My Photo Diary Key Stage 4 Autumn First ½ Term 2019 Curriculum Plan</p>	<p> Who am I & where do I live</p> <ul style="list-style-type: none"> ➤ Google earth (CL) ➤ Jobs to help around the house & school, e.g. tidying up the room, washing up, sorting out the recycling... (I) ➤ My height/ weight/ hair colour/ eye colour (CL) ➤ Object of Reference map of the school (CL) ➤ Sensory story 'My Amazing Photographs' - All about me' (CI)
<p>RRS Rights Respecting School focus:</p> <p>Sept... to an Education (Article 28) Beginning of the new year, new classes, /staff, class rules, etc.</p> <p>Oct... to have a say and have their views valued. (Article 12) Election of school council, choices for lunch, views about topics.</p> <p>Nov... to not be harmed and to be kept safe. (Article 36) Firework safety, internet safety, etc.</p> <p>Dec... to follow your own religion. (Article 14) Christmas celebrations, Nativity story. Customs from around the world.</p>	<p>Daily Activities</p> <p>Garden Area - plant pots, spades, soil, beans Snack time, Lunchtime, Play time Outdoor play - Social interaction, motor skills</p> <p>Activities for Home</p> <p>Share a book together; Access Purplemash at home together Practice IEP targets that apply to home and school Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth...</p>	<p> Outdoor Education</p> <p>Reflective worship & Assembly, RE stories - The Story of Noah's Ark, Assessment for Learning (AfL) - Rewarding/ celebrating good work; looking at videos and photographs at the end of the day.</p>