Class: Newgale KS: 5 Term: Autumn 2019

Language, Literacy Communication

- Discuss Newsround and First News comprehensions
- Spelling, punctuation, grammar and reading activities
- Knowing personal details including name, full address and date of birth etc.
- Cwricwlwm Cymraeg focusing on Diddordebau - Interests

Mathematics & Numeracy

- Interactive and classroom activities focussing on number recall, time and measurement
- Money work based around shopping and Food Tech sessions
- Practical activities comparing heights and weights of everyday items
- Class survey to find which sports and leisure activities are played / watched
- Capacity comparison of bottles, cups, bowls etc. by filling with water

Expressive Arts

- Act the story of the Good Samaritan, with various endings
- Research and create a Rakhi (Hindu bracelet) to celebrate family
- Weekly music, choir and instrumental sessions

Topics

Newspapers

Science & Technology

- Internet safety investigating which information can be shared
- Healthy eating options in Food Tech sessions and when buying lunch ${\color{red} {\bf r}}$
- Imputing personal details to complete online forms and editing mistakes

Humanities

- Create an information sheet on how to look after one another
- Design a Langar meal (Sheikh community meal for all)
- Share the "Be my guest" Islamic story about putting others before ourselves

Health & Wellbeing

- Dance
- Swimming at Haverfordwest Leisure Centre and Portfield hydro pool
- Appropriate and safe behaviour on the internet and road side.

Rights Respecting Schools - The right to an education

Homework - Activities linked to weekly work or time of year

4 Core Purposes

- Ambitious, capable learners are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- Healthy, confident individuals are taking part in physical activity
- Enterprising, creative contributors who connect and apply their knowledge and skills to create ideas and products
- Ethical, informed citizens who find, evaluate and use evidence in forming views