

Key

A = ambitious capable learners

B = healthy confident individuals

C = Enterprising creative contributors

D = Ethical informed citizen

HW = Health and wellbeing

ST= Science and technology

H = humanities

EA = Expressive arts

LLC = Literacy Language Communication

A: Ambitious, capable learners who:

1. set themselves high standards and seek and enjoy challenge
2. are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
3. are questioning and enjoy solving problems
4. can communicate effectively in different forms and settings, using both Welsh and English
5. can explain the ideas and concepts they are learning about
6. can use number effectively in different contexts
7. understand how to interpret data and apply mathematical concepts
8. use digital technologies creatively to communicate, find and analyse information
9. undertake research and evaluate critically what they find and are ready to learn throughout their lives.

B: Enterprising, creative contributors who:

1. connect and apply their knowledge and skills to create ideas and products
2. think creatively to reframe and solve problems
3. identify and grasp opportunities
4. take measured risks
5. lead and play different roles in teams effectively and responsibly
6. express ideas and emotions through different media
7. give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.

C: Healthy, confident individuals who:

1. have secure values and are establishing their spiritual and ethical beliefs
2. are building their mental and emotional well-being by developing confidence, resilience and empathy
3. apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
4. know how to find the information and support to keep safe and well
5. take part in physical activity
6. take measured decisions about lifestyle and manage risk
7. have the confidence to participate in performance
8. form positive relationships based upon trust and mutual respect
9. face and overcome challenge
10. have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society

D: Ethical, informed citizens who:

1. find, evaluate and use evidence in forming views engage with contemporary issues based upon their knowledge and values
2. understand and exercise their human and democratic responsibilities and rights
3. understand and consider the impact of their actions when making choices and acting
4. are knowledgeable about their culture, community, society and the world, now and in the past
5. respect the needs and rights of others, as a member of a diverse society
6. show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.

Task 1

Feature: Profile – Online/Road Safety – Jobs Applications – Rules

- Pupil pen profiles about themselves
- Personal details – filling out forms
- Safety – online safety, citizenship, road safety
- Likes and dislikes about school dinners, creating tallies and charts
- Rules – creating a class rules poster, written/typed
- Jobs application – filling out forms online and on paper

Task 2

Feature: Recipes – Photos – Puzzles – How to

- Photography – using a camera to take photos for the paper and saving then importing
- Video – Using the iPad to create instructional videos and help guides (How to make toast etc.) to share with younger pupils.
- Recipe pages publisher/word
- Creating puzzles and competitions pages

The Print Shop

Key Stage 4

Task 4

Feature: Interviews – Reports - Sports

- Creating videos/forms for interviews – questions and answers
- Sports news – filming/taking photos of class PE sessions to report
- Events in school reports and photos (Harvest/Christmas/Birthdays)
- Polls, favourite food, council votes
- Weather (Green screen QR)/Welsh
 - Welsh word of the week

Task 3

Feature: Music – Work Experience – Problem Page - Design

- Creating music playlists (chill out, happy, energetic)
- Work related education – Charity shop, cleaning, gardening, stock
- Agony aunt problems page- solving problems/talking and sharing
- Creating a LOGO for the paper using a range of materials and equipment