

## Welcome to my world!

### Rich Learning Task

- Make invitations to invite another class for an activity.
- Make biscuits - questionnaire linked to what biscuits pupils would like to make. Pictogram to show results. Pupils to buy ingredients, weigh out and make
- Make a PowerPoint of photos of pupils' favourite activities
- Guess the 'Baby!' game and activity
- Design and make a table cloth
- Pupils to sort people we know and people we do not know (staff and family).



## I'm Special...I'm me (all about us)

- Likes/dislikes
- Create pictograms to show hair colour, eye colour
- What is special about me - what I am good at, what I enjoy
- Learning about my family - who I live with, what we enjoy doing together

## *Me, my family and my friends* *Autumn First Half Term 2019* *KS2 - Seahorse Class*



## Keep me healthy - Rich Learning Task

- Feelings and emotions
- Personal hygiene/ keeping our bodies healthy - swimming and PE sessions
- Learning about our bodies - labelling different parts of the body
- Independent skills - visual timetables for different routines
- Relationship circle, discussing who is important to me

### Class Stories

- "You Choose"
- "I'm Special I'm me"
- 'We are all different'

## My world and the world around me!

### Rich Learning Task: To make a scrap book/collage/mood board of:

- My class/school playground and garden
- Where I go to do different things
- My favourite places
- My house - use Google maps to research
- My local area - parks etc.
- Likes/dislikes of local areas - compare and contrast

### Our pupils are :

**Ambitious, capable learners**  
**Healthy, confident individuals**  
**Enterprising, creative contributors**  
**Ethical, informed citizens**  
**Other activities to consider:**

- DC Projects
- Christmas concert
- Christmas rich learning tasks and enrichment days.
- Weekly swimming and P.E sessions.

## 'My Journey'

### PAST

- What I used to do as a baby - sorting skills pictures/writing using the past and present tense e.g I used to...

### PRESENT

- What I do now
- Identify skills/activities I can do with/without support - sorting activities. "All About Me" book.

### FUTURE

- Looking at people who help us . Stories about people who help us e.g fire brigade, dinner ladies, bus escorts, police etc.