

Exploring red

'What Makes a Rainbow?' sensory story-ladybird.

Make a ladybird picture with finger painting.

Light box with red filters e.g moving and handling shapes and textures, writing in foam , coloured letters and numbers, oil filled glitter shapes

Make and explore red rose scented play dough

Red touch and feel colour cards and exploration trays

Making and tasting jam tarts

Take photos of pupils doing 'red' activities to make a photobook.

Exploring blue

'What Makes a Rainbow?' story-bluebird

Make bluebird feather collage.

Sensory exploration trays - feathers

Make and explore blue mint scented playdough

Blue touch and feel colour cards and exploration trays

Mixing blue paints on foil to make sky pictures.

Making and tasting blueberry muffins

Take photos of pupils doing 'blue' activities to make a photobook .

Exploring green

'What Makes a Rainbow ? ' sensory story - grasshopper

Grasshopper footprint picture

Light box with green filters, e.g moving and handling shapes and textures writing in foam , coloured letters and numbers, oil fill shapes

Make and explore green apple scented playdough.

Green touch and feel colour cards and exploration trays

Make and taste green mixed salad.

Take photos of pupils doing 'green' activities to make a photobook.

My Paintbox



Starfish class - Autumn 2019 - LJ

Exploring yellow

'What Makes a Rainbow ? ' story -chick

Yellow chick handprint picture.

Light box with yellow filters e.g moving and handling shapes and textures, writing in foam , coloured letters and numbers, oil filled glitter shapes

Make and explore yellow lemon scented playdough

Yellow touch and feel colour cards and exploration trays

Make and taste yellow cheese straws

Take photos of pupils doing 'yellow' activities to make a photobook.

Daily activities/programmes/sessions

Sensology, Sensory circuits, Eye Gaze, TEACCH tasks, Bucket time, Switch work, Sensory scarves session, Integrex floor projector , Sensory room cube and scenario, aromatherapy, colour therapy, Circle time - Looking/identifying images of myself and my friends, number songs and nursery rhymes , sensory assembly.