**Exploring red**

'What Makes a Rainbow?' sensory story-ladybird.

- Make a ladybird picture with finger painting.
- Light box with red filters e.g. moving and handling shapes and textures, writing in foam, coloured letters and numbers, oil filled glitter shapes
- Make and explore red rose scented play dough
- Red touch and feel colour cards and exploration trays
- Making and tasting jam tarts
- Take photos of pupils doing 'red' activities to make a photobook.

**Exploring green**

'What Makes a Rainbow?' sensory story-grasshopper

- Grasshopper footprint picture
- Light box with green filters e.g. moving and handling shapes and textures, writing in foam, coloured letters and numbers, oil filled shapes
- Make and explore green apple scented playdough.
- Green touch and feel colour cards and exploration trays
- Make and taste green mixed salad.
- Take photos of pupils doing 'green' activities to make a photobook.

**Exploring blue**

'What Makes a Rainbow?' story-bluebird

- Make bluebird feather collage.
- Sensory exploration trays - feathers
- Make and explore blue mint scented playdough
- Blue touch and feel colour cards and exploration trays
- Mixing blue paints on foil to make sky pictures.
- Making and tasting blueberry muffins
- Take photos of pupils doing 'blue' activities to make a photobook.

**Exploring yellow**

'What Makes a Rainbow?' story-chick

- Yellow chick handprint picture.
- Light box with yellow filters e.g. moving and handling shapes and textures, writing in foam, coloured letters and numbers, oil filled glitter shapes
- Make and explore yellow lemon scented playdough.
- Yellow touch and feel colour cards and exploration trays
- Make and taste yellow cheese straws
- Take photos of pupils doing 'yellow' activities to make a photobook.

**Daily activities/programmes/sessions**

Sensology, Sensory circuits, Eye Gaze, TEACCH tasks, Bucket time, Switch work, Sensory scarves session, Integrex floor projector, Sensory room cube and scenario, aromatherapy, colour therapy, Circle time - Looking/identifying images of myself and my friends, number songs and nursery rhymes, sensory assembly.