

A = ambitious capable learners

C = healthy confident individuals

B = Enterprising creative contributors

D = Ethical informed citizen

HW = Health and wellbeing

ST= Science and technology

H = humanities

EA = Expressive arts

LLC = Literacy Language Communication

MN = Mathematics and Numeracy

<p><u>A: Ambitious, capable learners who:</u></p> <ol style="list-style-type: none"> <li>1. set themselves high standards and seek and enjoy challenge</li> <li>2. are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts</li> <li>3. are questioning and enjoy solving problems</li> <li>4. can communicate effectively in different forms and settings, using both Welsh and English</li> <li>5. can explain the ideas and concepts they are learning about</li> <li>6. can use number effectively in different contexts</li> <li>7. understand how to interpret data and apply mathematical concepts</li> <li>8. use digital technologies creatively to communicate, find and analyse information</li> <li>9. undertake research and evaluate critically what they find and are ready to learn throughout their lives.</li> </ol>	<p><u>B: Enterprising, creative contributors who:</u></p> <ol style="list-style-type: none"> <li>1. connect and apply their knowledge and skills to create ideas and products</li> <li>2. think creatively to reframe and solve problems</li> <li>3. identify and grasp opportunities</li> <li>4. take measured risks</li> <li>5. lead and play different roles in teams effectively and responsibly</li> <li>6. express ideas and emotions through different media</li> <li>7. give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.</li> </ol>
<p><u>C: Healthy, confident individuals who:</u></p> <ol style="list-style-type: none"> <li>1. have secure values and are establishing their spiritual and ethical beliefs</li> <li>2. are building their mental and emotional well-being by developing confidence, resilience and empathy</li> <li>3. apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives</li> <li>4. know how to find the information and support to keep safe and well</li> <li>5. take part in physical activity</li> <li>6. take measured decisions about lifestyle and manage risk</li> <li>7. have the confidence to participate in performance</li> <li>8. form positive relationships based upon trust and mutual respect</li> <li>9. face and overcome challenge</li> <li>10. have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society</li> </ol>	<p><u>D: Ethical, informed citizens who:</u></p> <ol style="list-style-type: none"> <li>1. find, evaluate and use evidence in forming views engage with contemporary issues based upon their knowledge and values</li> <li>2. understand and exercise their human and democratic responsibilities and rights</li> <li>3. understand and consider the impact of their actions when making choices and acting</li> <li>4. are knowledgeable about their culture, community, society and the world, now and in the past</li> <li>5. respect the needs and rights of others, as a member of a diverse society</li> <li>6. show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.</li> </ol>

### Task 1

#### FEATURE: Profile – Safety – Jobs App - Rules

- Pupil pen profiles
- Personal details
- Safety
- Likes and dislikes
- Rules, class, school, sport
- Jobs application

### Task 2

#### Feature: Recipes – Photos – Puzzles – How to

- Photography (food, sports, profiles, sections)
- Video – iMovie/SP/ICA/Offline cooking instructions, counting, spelling– (How to - toast etc.) QR code to share with younger pupils.
- Recipe page publisher/word
- Puzzle/Competition page

## The Print Shop Key Stage 4

### Task 4

#### Feature: Interviews – Reports - Sports

- iMovie, pupil voice/teacher interviews
  - Sports news
  - Events in school
- Polls, favourite food, council votes
- Weather (Green screen QR)/Welsh
  - Welsh word of the week

### Task 3

#### Feature: Music – Work Experience – Problem Page - Design

- Music playlists (chill out, happy, energetic)
  - Holly house/Cynnydd job ads
  - Agony aunt problems page
  - Logo/heading/page design
  - Work of the week