

### Rich Learning Task 1: 'This is me!'

In the box— Bones/skeleton (plastic) identify by feeling and questioning

Researching .

- Why do we need bones, why are they so important and what are they made of?
- Research: How many bones are we born with and have when we finish growing?
- What would we look like if we didn't have bones—investigate.
- Write a fact sheet about the human body: longest/shortest bone, draw around a friend and place and label bones providing a fact about it. Label other parts of the body in Welsh/French.
- Measuring and weighing each student sorting by size and weight
- Creating collages of the body using natural materials: sticks for ribs, moss for hair...
- Researching how to keep your body healthy: healthy meals/chart—foods high in calcium for bones, protein, dairy... exercise diary (homework).



### Rich Learning Task 3.

'What's in my box?'

Homework: Students to take in an item from home and place it in 'What's in the box'.

Students to 'Hot seat' the person with the item asking leading questions to gather information for the task ahead.

Students to work in a small group to create a story map using Pie Corbett strategies of where the item may have come from and the journey it might have taken to get into class.

Research the item to create a fact file about it.

Share findings with the class. Evaluate.



### Rich Learning Task 2: Autumn.

In the box - Autumn leaves/ sheaves of corn - identify by feeling, listening and smelling.

Discuss the changing season and the effects: food, weather, animals, farming.

Make a video/iMovie showing the changes that occur giving verbal facts : leaves changing colour, animals preparing for hibernation , weather getting colder, changing clothes.

Look at winter recipes and create a simple cookery book using meals that they have cooked and using class photos.

Look at harvest and the importance of the farming calendar : providing food , look at Welsh produce in the community.

### Rich Learning Task 4: Portfield Magazine with Marloes class.

Students write articles based on what they found in the boxes

Build recipes, add art work, poems and stories.

Work out prices to sell the magazine

Distribute to all classes - writing class names and delivering

'What's in the box?'

Abereiddy KS3.

Autumn 1 2020.

**RRS:** A child has the right ...

to an Education. (Article 28).

to have a say and have their views valued. (Article 12)



= Outdoor Education

Homework: reading and activities linked to class topic/ IEP' targets agreed with parent consultation.



= Welsh

4 Core Purposes - 1 - Ambitious capable learners, 2 - Enterprising creative contributors, 3 - Healthy confident individuals, 4- Ethical informed citizens