

Culture

- Look at the similarities and differences between us 🌳
- Tac Pac: Using different music from Wales, Africa, America, Italy, and India.
- Develop sensory stories based around object used in Tac Pac for each of the countries.
- Ask parents for photos of the students on a family holiday - look at photographs and link sensory objects to them for students to explore.
- Sensory story to bring together a celebration of the world as a whole/ Massage story.

Activities for Home

Share a book together - books about different countries.

Practice IEP targets that apply to home and school

Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth...

Broad Haven Class



Celebrating the World

Key Stage 4

Autumn First Half Term 2020

Curriculum Plan

Festivals

- Plan a festival: links to celebrations - our own class carnival that will parade around the school.
- Make chairs into 'floats' and have a celebration of food tasting in class.
- Make one 'float' a week for each country.
- Invite other classes could come and get involved for the celebrations/ tasting.
- Hold outside festival (weather permitting).

RRS Rights Respecting School focus:

Sept... to an Education (Article 28) Beginning of the New Year, new classes, /staff, class rules, etc.

Oct... to have a say and have their views valued. (Article 12) Election of school council, choices for lunch, views about topics.



= Outdoor education

ASDAN - Developing community participation skills: getting out & about.

Colour

- Listen to various music of different cultures and their traditions - wearing any relating clothes, jewellery etc. 🌳
- Have a red carpet event where the students are dressed up and having to be photographed and cheered by their adoring fans! Celebration after with nibbles and drinks.
- Water tray and/or sand tray- Exploring items from different countries. 🌳
Mark making/ sensory trays with powder paints. Balloons filled with powder paints/ paints/ glitter to throw and splatter to create a large piece of artwork (taken from idea of the Holi festival).

Food

- Making choices using communication aids/ PECS/ Switches
- Planning/Making/Reviewing - look at recipe books; buy the ingredients and making, eating and talking about the food we make.
- Food tasting sessions - link into a sensory story from the part of the world that the food comes from, (Make flavoured lip balms for those who are unable to try the foods).
- Sensory trays: Use food linked to the 'culture' Tac Pac playing the music from where the food comes from. 🌳

Smell, feel and taste fruit from different countries around the world.

4 Core purpose focus for the autumn term - students to:

A: explore a wide variety of ways of communicating to find the most effective method for them.

B: be involved in meaningful creative activities around the skills and knowledge of the individual student.

C: act independently to whatever extent they can, in a range of tasks or activities that will be applicable to everyday life.

D: to be heard and responded to with dignity and respect; making sure their school is always looking to play its part in sustainable practice.