Celebrating the World
Key Stage 4
Porthgain
1st half term
Autumn 2021

Rich Learning Task 1 - Celebrations around the World

- Research different celebrations around the world
- Work with a partner and focus on one festival – Use the internet, books, library
- Pupils vote for which festival to recreate – Votes – Tally, bar charts, data.
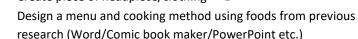- Create a guide of the festival, exploring different foods, events and celebrations.

Rich Learning Task 2 – Preparing for the class festival

- Research recipes for cookery – Books and internet
- How celebratory dress is made – Materials and their properties. Design a headpiece/piece of clothing
- Celebrations around the world fact file
- Shop for materials for the headpiece/piece of clothing
- Create piece of headpiece/clothing
- Design a menu and cooking method using foods from previous research (Word/Comic book maker/PowerPoint etc.)

Rich Learning Task 3- Class festival

- Research, budget and buy foods from menu
- Prepare foods – Prep, serve and eat
- Create a pic collage/presentation containing photos and sound clips of what you did
- Share your experience - Visit Abereiddy class to tell them your story
- Create a video about what you have liked about the topic and what you would do to improve it

Ongoing rich learning tasks including Work related education (WRE)

- Holly House – Cleaning, changing and making beds.
- Stock- Reading stock lists, finding correct items and delivering to Abereiddy.
- Charity shop Cynnydd – Sorting stock, cleaning, labelling, pricing, working with customers, using the till, washing clothes.
- Albany Gardening – garden maintenance, weeding, clearing, tidying, planting.
- *Homework tasks* - making beds, cleaning, preparing meals, washing clothes
- Rapid reading/Reading eggspress/Reading eggs/Reading for pleasure

Rights respecting schools – A child has the right to:

- be the best that you can be
- have a sav and have their views valued

= Outdoor Education   = Homework   = Welsh

4 Core Purposes - 1 - Ambitious capable learners, 2 - Enterprising creative contributors, 3 – Healthy confident individuals, 4- Ethical informed citizens