

Homework - Friday's- choose a book to take home and share

Rights Respecting School/collective worship

September - Right to find out things and share (article 13)

October - Right to health care & nutritious food (article 24)

Outdoor learning - leaf and mini beast hunts and bird watching - in the sensory garden and the field

In the box - Autumn leaves and pinecones, seeds and twigs

- Leaf printing with different art utensils
- Pinecone weaving - make a pinecone garland
- 'The leaf man' sensory story
- Make a leaf man
- Make leaf lanterns
- Leaf treasure hunt - can you find all the colours on the list?
- Use the collected leaves for the sensory tuff tray - look at the different colours, listen to the crunching leaves
- Explore the changes of seasons - sorting clothes for autumn
- Cooking autumn meals - fruit pies

'What's in the box?'

Exploring with touch, smell, sound and sight.

Portfield Magazine

<https://www.youtube.com/watch?v=EULQrI3aVik>



Puffin Class KS 2/3 – PMLD

Autumn 1st half term 2020



All about birds

- Make bird feeders
- Bird watching- what birds can you see?
- Make shakers with the bird seeds
- 'This is the nest that Robin built' sensory story
- Bird nest sensory tray - can you make a bird's nest?
- Clicker 7 - sorting birds/not birds
- Cooking - edible bird's nests

Portfield Magazine

- What magazines do you like to look at?
- Revisit all the different things we have found in the box.
- Choose photos/ sensory items to put in our magazine
- Revisit our favourite sensory story, invite another class to join our sensory story.
- Deliver maaazine to other classes.

In the box - Plastic mini beasts hidden in mud

- Mini beasts hunt - what bugs can you find in the sensory garden?
- Make a bug hotel
- Make playdough bugs
- Mini beast printing
- 'The very hungry Caterpillar' sensory story
- Sequencing the life cycle of a caterpillar
- Bee bot - making our own mini beast move

PSE every day activities: snacktime, choosing, physiotherapy, Sensology and therapies (Tacpac, Colour Therapy and more).