

### For all baking activities

- Investigate ingredients - sensory exploration - exploring properties of ingredients, where do the ingredients come from
- Shop for ingredients - look for recipe in cookery books and online, check our store cupboard and write a list of what we need.
- Follow 3/ 4 step instructions symbol/written
- Exchange money for items in shop and role play shop
- Measuring activities - using a scales and non-standard measure
- Explore the scientific effects of mixing ingredients together
- Explore the effects of heat on cake mixture - bake in hot & cold ovens
- Share and enjoy cake - create a class shop/trolley service/invite specific classes for morning snack
- Create invitations
- Make a cookery book using Clicker of our recipes
- Weekly visits to bakeries

### Barabryth (Male voice choir)

- Practise making tea under strict supervision - this is used to soak fruit
- Drink cinnamon tea and eat cinnamon biscuits
- Make a Picollage poster of barabryth and ingredients.

### **RRS Rights Respecting School focus:**

**Jan - Article 29. A child has the right to be the best that they can be.**

**Feb - Article 30. A child has the right to learn and use their language and customs.**

### **Dale Class Welsh Heritage - Cooking**



### **KS 3,4 & 5 Spring 2020 (1<sup>st</sup> half) Curriculum Plan**

The PMLD Areas of Learning and experience  
(AOLE)

CI – Communication and Interaction –  
(Language and Literacy)

CL = Cognition & Learning (numeracy, science  
and technology)

SC-Sensory and Creative(Expressive Arts)

H&W Health and Well Being( PSD,RE,PE)

Independence

### Activities for Home

Practice IEP targets that apply to home and school.

Practice making a simple snack e.g. toast and sandwiches.

### Welsh Cakes (Stereophonics)

- Identify circles of different sizes (Welsh cake shape) in the environment.
- Make different sized Welsh cakes and compare and sort.
- Create large multi- media welsh cakes to use as advertising for our café

### Welsh Rarebit (Tom Jones)

- Prepare ingredients taste different cheese and breads
- Adapt recipe to personal taste
- Cut into different shapes and quantities

### Class bakery stall at school market place

- Make adverting poster
- Make invitations
- Lay table
- Choose music
- Price items
- Buy and sell items and exchange money

**Welsh** - simple greetings throughout the day.

### **Key**

The 4 Core purposes -A = ambitious capable learners, B = healthy confident individuals C = Enterprising creative contributors, D = Ethical informed citizen