Homework -

Friday's- choose a book to take home and share

Rights Respecting School

January 2020 - To be the best you can be (Article 29)

February 2020 - To learn and use their language and customs (Article 30)

Sensory and creative

- Role play watch and participate in the telling of the stories.
- Sheep sounds role play look for lost sheep, dress up as Bo Peep, shepherd.



- Explore / sort sensory trays materials of farm and field wet and dry, colours
- Make balloon sheep game guide the lost sheep through the sensory garden



- Water play, sheep dip, exploring rafts , washing muddy wellies, hands, tractors.
- Outside painting mark making with sticks, leaves, tractors trailers.
- Display wool from sheep to shop then / now
- Animal sound music indoor outdoor **

Dolphin class

Spring 1st half term 2020

Stories. The lost sheep The great race (Chinese New Year)
Pie Corbett experience the stories
through pictures
Rhymes and songs - Little Bo peep,
Ba ba black sheep, Old Mac Donald,
One man went to mow, Mary had a

little lamb.

RLTs for market products

- Make woollen sheep keyrings,
- Make Pom Pom wool scarves
- Make Welsh cakes / explore sheep shapes, welsh decorations
- Weaving and collaging sheep and farm pictures, Welsh shawls - Explore materials wool,

Welsh Heritage

Sheep and wool

Activities /daily individual tasks

- Sequencing farm animals Uffculme
- 2D / 3D Shape model animals and pictures, card / lolly sticks/ buttons
- Mark making . pens/ paint trays / paint bags
- Sorting farm vehicles farm animals
- Chinese New Year / farm animal lotto
- ICT Espresso 'Fourways farm' science activities
- Illustrations for stories, explore paint tools.

The 4 key purposes:

- Ambitious, capable learners
- Healthy confident individuals
 - Enterprising, creative contributors-
- Ethical, informed citizens