

## 1. What is Milk and where does it come from?

*Rich Learning Task - Design an information sheet /book creator with facts about milk*

- KWL grids - what we know now and what would we like to find out.
- Watch a video of Miss Rees out and about on a farm showing how we get milk now. Pupils to then look at how we used to produce milk before technology. Pupils to have a go at "milking" (using gloves as udders).
- Milk alternatives - taste test - describe likes/dislikes.
- Look at what other animals produce milk.
- Sequence how milk is produced.
- What products can we make out of milk - explore/research yoghurt, cheese, butter, ice-cream (experiment and have a go at ma



## 3. Ice-cream Shop



*Rich Learning Task - Pupils to make and sell ice-cream in their own ice-cream parlour (role play also)*

- Research and look at how much ice-cream is
- Advertise/ make posters - describing words etc.
- Design and make a banner/decorate tubs.
- Health and safety/ food hygiene.
- Sell ice-cream in school working with and alongside another class (School farmers market).
- Role play ice-cream parlour - create ice-cream out of different materials, scooping ice-cream, opening and closing tubs (fine motor).

WEEKLY HOMEWORK - BRING HOME A BOOK AND SHARE WITH YOU

January - To be the best you can be (Article 29)

February - To learn and use own language and customs (Article 30)

**Pembrokeshire Produce**  
**Milk → Ice-cream**  
**Spring Half Term 2020**  
**KS2 - Seahorse Class**



**Our pupils are:**  
**Ambitious, capable learners**  
**Healthy, confident individuals**  
**Enterprising, creative contributors**  
**Ethical, informed citizens**  
**Other activities to consider:**

- DC Projects
- Weekly swimming and P.E sessions.
- Weekly cookery sessions.

## 2. Ice-cream



*Rich Learning Task - To design and make different flavoured ice-creams*

- Research how ice-cream is made.
- Freezing/melting experiment (how to store).
- Pupils to compare different temperatures (hot/cold, using thermometers etc.).
- Lochmeyer Ice-cream to visit school - see how the ice-cream is produced - ask questions.

Pupils to create a recount of what they seen.

Write a thank you letter to the shop for coming to visit.

- Taste test (discuss likes/dislikes) - pupils to create a survey to find out what flavoured ice-cream is the most popular. Show results using tables (like/do not like) and graphs (pictogram/bar).
- Look at health and safety and food hygiene whilst making ice-cream.
- Making ice-cream using different methods (in a bag, ice-cream machine etc.)  
Pupils to create a list of ingredients needed and follow instructions to make.
- Pupils to sequence how they made ice-cream.