



Languages, Literacy & Communication:

Stories/Poems -
Handa's Surprise,
Mad about minibeasts,

Activities:

- Pie Corbett storytelling activities
- Sensory story linked to the stories and poems
- Sensory trays - exploring plants/vegetables/plastic beetles
- Describe fruits by look, feel, taste
- Sort and match fruits/colours/minibeasts
- Sensory walk around the school garden - what can you see, what can you hear, what can you feel?
- Class hunt - looking for specific objects using a list
- Descriptive writing - describing different animals
- Fact-File of animal/mini beasts
- Instructional writing/Sequencing how to grow a plant (through pictures/sentences)
- Plant care - Produce a Clicker board/Book Creator **DC**
- Matching character/animal to the corresponding habitat
- Weekly news recount
- JIT-Write/Mix/Paint/Animate-linked to class story or poem



Welsh

- Explore Welsh key words linked to the topic e.g. fruit/ animals
- Welsh matching games-fruit/minibeasts (Clicker board)

Health and Well-being:

- Design and make fruit smoothies/ fruit salads
- Make fruit kebabs in the shape of animals from the garden
- Blind folded fruit tasting
- Explore '5 a day'. Cook items from the 5 a day list
- Sustainable Development
- Recycling in school
- Dance movements linked to insects and animals - bees, worms, butterflies
- Being kind to animals/plants/people - caring for others
- Growing plants-looking after in the polytunnel
- Bird feeders-what insects eat
- Gymnastics/Swimming/boccia



The 4 Core Purposes:

- **Ambitious, capable learners**
- **Healthy confident individuals**
- **Enterprising, creative contributors**
- **Ethical, informed citizens**

At the bottom of the garden

Lower 4-KS2 Spring 2017/2018

Expressive Arts:

- Explore Henry Matisee - The snail mosaic
- Draw/paint an image of a butterfly, using Austin's butterfly technique - to encourage progression
- Butterfly prints
- Minibeast stain glass windows
- Willow weaving
- Sunflowers by Van Gough-replicate and create own versions
- Print with garden objects-plant pots, wood, stones
- Tree bark/leaf rubbings
- Plant pot decorating
- Minibeast songs and rhymes-Twinkl
- Collage - using materials collected from the garden
- Make a model plant
- Use paint/collage to make animals, insects, plants etc
- Create shapes from clay
- Adding music and sounds to book creator projects/imovies on habitats in school (pond, park, field)
- Jit animate-minibeast story **DC**



Science and Technology/Humanities:

- Book Creator - To sequence the story of Handa's Surprise
- Class Pictograms/questionnaires to find the most popular fruit in class
- To sort pictures of living/ not living things
- To label the main external parts of the bodies of animals
- To sort and match baby and adult animals in a model farmyard or zoo
- To know that plants have roots, stems, leaves and flowers - draw and label a picture of a plant
- Plant stages of growth (cress heads/grass/beans)
- Life cycles - frog/butterfly
- Weather
- Gardens in Pembrokeshire
- History of Scolton Manor
- To sequence the life cycle of a butterfly
- Explore habitats of different animals
- Visit natural areas in the locality
- Make models of animal homes
- Explore what animals/plants need to live well
- Explore different parts of the park
- Create simple stories/presentations using ICT
- Take photographs from the garden of specific objects. Arrange pictures and add text
- Make bird feeders
- Chinese New Year/Easter celebrations



DC Projects

- Book Creator - how to grow a plant **DC**
- Piccollage minibeasts **DC**
- Book Creator - Welsh Heritage Projects (Scolton Manor)

Maths and Numeracy:

- Data collection - different insects JIT **DC**
- Count and sort different objects/animals from the garden
- Minibeast counting
- Weather charts/minibeasts graphs/pictograms JIT **DC**
- Matching objects from the stories
- Number songs/rhymes linked to outdoor life/garden
- Sorting fruits into categories e.g. colour
- Role play shopping - using coins to buy different objects