

Communication & Interaction

- (Languages, literacy and communication incorporating ICT and LNF)
- Circle time - Looking/identifying images of self and my friends, anticipating actions and events.
- Sensory room activities - switch work (Scenario of Homes incorporating other stimuli to stimulate range of senses.)
- Handwhisks / sensory umbrellas with themed items linked to Homes, Lili Nielsen room 🌿
- Feely box - Feely box/what's in the box? - items linked to Homes -kitchen utensils, bathroom sponge, bedroom blanket🌿
- Sensory story The Three Little Pigs using sensory props.
- Switch work - moving toys/ lights / foot spas/ wind tunnels/ blender/ food mixer/light box.
- PECS - to request favourite things and items from the story.
- Sensology -Homes theme.
- Library - Sharing a book/ book skills
- 'Shoobox Tasks' to promote independence.
- Action rhymes - *Twinkle twinkle little star, I have a furry kitten, Rub a dub, Im a pirate, This is the way lay the bricks, One big bouncing hippo, Wiggly woo.*
- Sensory massage stories
- Dolls house play
- Welsh - Bore da , Pryôhawn da phrases and songs

- Daily Activities
- Eye gaze, Bucket time, Circle time, Sensory circuits, Sensology.

The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education , and Literacy and Numeracy Frameworks as relevant . Each activity has a particular area of focus.e.g Communication but will also allow ample opportunity to promote cross curricular skills.

- Sensory and Creative
- Collages with coloured tissue paper linked to the 3 pigs houses
- Playdough activities- pigs, wolf faces, houses.
- Mark making in clay and dough with fingers and thumbs.
- Handprints with varying textures added straw etc
- Pig masks
- Rubbings of brick , wood bark 🌿
- Make bug hotels and houses 🌿
- Music and sounds -Homes themed songs and sounds
- Sensology
- Soundbeam
- Homes songs compilation
- Welsh heritage Ty Unnos 🌿 - making model houses , adding textures e.g straw roof, junk modelling. Visit to Maenclochog to see Penrhos cottage.

Lower 1-Spring 2019

The 4 key purposes:

- Ambitious, capable learners
- Healthy confident individuals
- Enterprising, creative contributors-
- Ethical, informed citizens



Homes

- Activities for Home
- Share a book together.
- Practice IEP targets that apply to home and school
- Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth...

- Independence
- (and community involvement)
- Throw/kick a ball, aim for targets 🌿
- Ride a hand bike, 3 wheeled bike. 🌿
- Going to shops, experiencing smells, sights, sounds, textures, temperatures there /helping to put items into basket then into bag.
- Switch work
- Eye Gaze
- PECS
- Learning to get about/explore independently.
- Visit other classes and areas in the school and also Upper school building. 🌿
- Looking after own belongings/Collect own belongings at the end of the day.
- Tracking

- Health and Well-being
- (Physical and PSD and R.E)
- Daily Physio programmes
- Aromatherapy massage/ Relaxation 🌿
- Sensology - Homes theme
- Foot spas - Switch work 🌿
- Swimming
- Action songs
- Cookery - e.g gingerbread house, sandwich making, house shaped biscuits
- Gross motor activities- Negotiating small obstacles 🌿
- Rebound therapy
- Boccia 🌿
- Sensory circuits
- My emotions -looking at faces- mirror work.
- Go through, under and over, on and off obstacles 🌿
- Weekly sensory assemblies in the Sensory room with Lower 6
- Daily reflection of activities
- Parachute games
- RDA

- Cognition & Learning
- (Mathematics and numeracy/Science and technology/Humanities.)
- Dark room activities - Glow toys, glow paint, glow sand, lights, black/white.
- Parachute games 🌿
- Sound beam sessions
- Lightbox activities
- Sensology- Homes theme
- Sensory Trays - contrasts - wet/ dry / sticky / free flowing textures.
- Filling and emptying lots of big, medium and small containers with a variety of materials 🌿
- Object permanence activities, searching for hidden items.
- Simple matching puzzles and games.
- Number songs and familiar rhymes on Homes theme and counting 1-5 - - *Twinkle twinkle little star, I have a furry kitten, Rub a dub, Im a pirate, This is the way lay the bricks, One big bouncing hippo, Wiggly woo, Going to build a house.*
- Numicon - Explore in a range of sensory trays/simple sorting/matching 🌿
- Estimating/ contrasting quantities
- 'Shoobox Tasks' to promote independence.- posting objects in boxes and containers, pulling things up and through , placing items on / through holes , opening containers, putting items inside others.
- Texture books on Homes theme
- Sorting different items related to Homes-kitchen utensils, scourers, brushes , sponges, etc Role play -cleaning the house, tidying, painting
- Visits in the community and local area- My house, my favourite area, Homebase to see kitchens and bathrooms
- Bathroom sounds/kitchen sounds etc matching to objects or pictures