


<p>Planes and hot air balloons</p> <p>Communication & Interaction (Languages, literacy and communication incorporating ICT and LNF)</p> <p>Sensory stories - The Hot Air Balloon. Sensory stories - The Journey & The Big Ship. Sensory sound dramas: choose and play instruments to create the sounds of airplanes in the sky and movement of people at an airport. Sensory rhymes/ songs: Wheels on the bus, Row, Row, Row..., The big ship sailed... Sensory massage story: Intensive interaction and relaxation Switchwork (inc. 2 switch): Electric fan, foot spa, SEN switcher, Big Macs, switch toy, Sensory room I Pad work Sensory trays: Exploring vehicles in soil, pebbles, rocks, paint, and foam, wet or dry sand... Dark room - Looking at vehicles on the lightbox to make shapes in sand, paint, foam... 'Sounds' and 'Music' planes, trains and automobile themed activities on Clicker 7 and PowerPoints Integrex and I Pad 'Transport sounds' and 'Pic collage' apps - The sights and sounds of travelling. With an adult and a puppet go on a journey, e.g. 'what can you see and hear on the bus, i.e. the engine, the people...</p>	<p>Cars and buses</p> <p>Independence (and community involvement)</p> <p>Sensory Trays - search for cars in different textures: fabrics, pasta, rice, water, shredded paper, feely bag... Look at cars using the lightbox. Sensory spring walks to look and listen to the changes in the seasons and to experience all the cars around us. Cookery - Make different coloured playdough to rip, squeeze, cut out, roll cars on. Music/Songs Travel songs and Rhymes: I like driving in my car, for wheels on my car, the wheels on the bus... Eye Gaze -Track moving cars on the screen Resonance board: create the of patterns cars, use rhymes and poems, e.g. 'Car zooming along' Welsh Heritage Project - Haverfordwest Library. Pupils to have the opportunity to look at the work of Wales' most famous artist Sir Kyffin Williams to celebrate the centenary of his birth; produce artwork based on his work, to create and engage in a Sensory story based on a painting while exploring the library 🌳 Class visits - Haverfordwest train station, car wash, bus station and airport - looking at cars, buses, lorries, trains and planes on the way 🌳 Sensology/ Sensory circuits: waking up the senses ready for the day.</p>	<p>Travelling</p> <p>Cognition & Learning (Mathematics and numeracy/Science and technology/Humanities.) Active movement Hydrotherapy programmes (inc. Floating boats on the water), Physiotherapy/ Rebound therapy, Outdoor play, Spatial awareness (hall) Sensory awareness programmes Themed Tac Pac, e.g. Transport, Wales... - Interaction and encouraging body awareness. Sensory exploration by walking around to see, feel, smell, touch natural materials and weather stimulation - sensory garden, Sensology, daffodils, Eater Egg Hunt... Cookery (Sensory experience: feeling, smelling, tasting the ingredients; using utensils like a spoon and bowl for mixing; a roller for rolling, a cutter...) Travelling to the shops to buy ingredients to make welsh cakes for Welsh Week; make Red Nose cakes, make Easter nest cakes, make hot cross buns and Easter biscuits. ICT Use Transport images on Integrex, use a switch to control the 'Big Bang' programme - Transport themed, and other inclusive technology programme on the Help Kidz Learn website. Music and movement (linked to car music and sounds) Parachute games: moving fast and slow, going up and down, and in different directions. Tracking: Listening to the sounds of vehicles: Cars, lorries, trains...</p>
<p>Let's get ready for a journey</p> <p>Health and Well-being (Physical, PSD & RE)</p> <p>Hydrotherapy: Interaction, physiotherapy, space music and floating movements Snack and lunchtime : Communication and choice making Vibrating mats (Sensory room): physiotherapy and interaction The outdoor swing and roundabout: movement and body awareness 🌳 Boccia session: ball skills and turn taking; Parachute games - working together Daily activities Teeth cleaning and handwashing - Interaction and encouraging independence. Using cutlery- Interaction, enjoyment of food and encouraging independence. Physiotherapy - R82, Stander, physiotherapy bed, mats - using the equipment to engage with activities. Sequencing activities, e.g. tomato or cucumber sandwiches... Uffculme programmes/ Numicon programmes Sensory activities (Flo Longhorn): Literacy and Numeracy Circletime - Name cards, day of the week</p>	<p>Class Lower 6</p>  <p>Planes, Trains & Automobiles</p> <p>Key Stage 2</p> <p>Spring Term 2019</p>	<p>Boats and trains</p> <p>Sensory and Creative (Expressive arts)</p> <p>Cookery Make different coloured playdough to rip, squeeze, cut out, roll boats and trains on. Resonance board: create the patterns cars, boats, use rhymes and poems, e.g. 'Row, Row, Row your boat' Ocean drum: Boats riding on the waves, train on the track... Music and movement (linked to Train music) Parachute games: moving fast and slow, going up and down, and in different directions. Soundbeam: Use beam and paddles on the Soundbeam to create the music of travel. Music/Songs Travel songs and Rhymes: We are sailing, Row, Row, Row your boat, the Big ship sails on, Railroad Blues, for Thomas the Tank engine... Water play Explore vehicles in water, floating & sinking objects, for example: paper boats, polystyrene...</p>
<p>Continuous Provision</p> <p>Woodland area - Using our senses 🌳 Digging Area - plant pots, spades, soil, beans 🌳 Water play - pouring, floating/sinking Snack time, Lunchtime, Play time Visits to the school & local library 🌳 Integrex - Individual/ class programmes Outdoor play - Social interaction, motor skills 🌳</p>	<p>Activities for Home</p> <p>Share a book together Practice IEP targets that apply to home and school Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth... Number rhymes and songs Access Purplemash at home together Pointing out planes, trains and cars Practise OoR/ communication skills</p>	<p>Key</p> <p>RRS Rights Respecting School, the right: January... to be the best that you can be (Article 29) New Year promises. February... to learn and use our language and customs (Article 30) Learning songs & poems for St David's Day. March... to a name and nationality (Article 7) St David's Day celebrations, Easter holidays and thinking of others. April... to relax and play (Article 31) sports, clubs, interests. Habits of Mind (HoM): Apply past knowledge to new situations. 🌳 Outdoor Education Reflective worship & Assembly, RE stories, Assessment for Learning (AfL) - Rewarding/ celebrating good work; looking at videos and photographs at the end of the day. Celebrating Easter in our Easter Bonnet Parade.</p>

*The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education, and Literacy and Numeracy Frameworks as relevant. Each activity has a particular area of focus, e.g. Communication but will also allow ample opportunity to promote cross-curricular skills.
Our Welsh focus for this topic is "The Weather..." (song/rhyme), as well as "Bore da/Prynhawn da" (Greetings)