

|   |  |   |
|---|--|---|
| <p><b>Communication &amp; Interaction</b><br/>(Languages, literacy and communication incorporating ICT and LNF)<br/>Sensory stories.<br/>Materials Sensory Story - 'What's in the Wardrobe today?' / Joseph's Technicolor Dream coat.<br/>Wales Sensory story - 'At the Rugby Match'<br/>Materials Tac pac - rough, smooth, malleable, tinsel, 🌱<br/>Welsh Tac pac e.g Spoons, wool, leeks, glitter pom poms<br/>Sensory massage stories /atmospherics &amp; relaxation e.g Welsh music, St David &amp; the Dragon, Pancake Song, In the Spring time,<br/>Switchwork (inc. 2 switch) - Electric fan, foot spa, SEN switcher, Big Macs, switch toy, hairdryer, blender, whisk,<br/>All about Wales activities on Clicker 7 / Switches/ and PowerPoints<br/>Integrex and I Pad - The sights and sounds of Wales<br/>Intensive interaction with an adult, 1:1 sessions.<br/>Sensology - waking up the senses ready for the day /Circle Time<br/>Eye gaze - to make choices and activate programmes.<br/>Uffculme - matching every day objects<br/>Matching bright colours from sensory story - oranges, pinks, yellows</p> | <p style="text-align: center;"><b>Upper 5</b></p> <div style="text-align: center;">  <p><b>Wales &amp; Welsh Legends : Laura Ashley &amp; other artists</b></p> </div> <p style="text-align: center;"><b>Key Stage 3 , 4 &amp; 5<br/>Spring 2019</b></p> <p style="text-align: center;"><b>Four Core Purposes</b></p> <p><b>Ambitious capable learners</b> - ready to learn through out their lives.<br/><b>Ethical informed citizens</b> - ready to be citizens of Wales and the World.<br/><b>Healthy confident individuals</b> - ready to lead fulfilling lives as valued members of society.<br/><b>Enterprising creative contributors</b> - ready to play a part in live &amp; work.</p>   | <p><b>Cognition &amp; Learning</b><br/>(Mathematics and numeracy/Science and technology/Humanities.)<br/>Cookery:<br/>One step sensory cookery e.g chopping, stirring, spreading, blending, mixing, using the microwave<br/>Explore Welsh /recipes e.g cawl, cheese, lava bread, cakes, puddings, pancake day, Glamorgan sausage, bara brith, Welsh rarebit, pasties, sausage rolls, speckled bread, crempog.<br/>1950'S / 1960's Recipe's - Hot Dog Fondue, stuffed celery tomatoes, onion soup, meatballs, jelly desserts, 🌱<br/>Matching identical / non identical objects during cookery sessions / follow visual task schedules during cookery &amp; daily snack preparation<br/>Welsh Sensory trays - , leeks, wool, sand, take sensory bags &amp; creams to sensory room for sensology 🌱<br/>Search for hidden objects in class &amp; place in box e.g clothes, household objects<br/>Follow an object schedule<br/>Wheelchair tracking - sensory walk -feeling items</p>  |
| <p><b>Sensory and Creative</b><br/>(Expressive arts)<br/>Exploring Welsh music, drums / percussion instruments/ rhythms 🌱<br/>Music - CD player - Welsh pop / rock / folk music - 1950's music e.g Lan yr mor, Can o lan<br/>Laura Ashley inspired - Tea towels, decorate cotton bag, silk scarf printing / headscarves<br/>Make/decorate Welsh collage - flowers, symbols of Wales<br/>Welsh Tac pac - sensory room/outside area / 1950's music 🌱<br/>Welsh themed scenario's in the sensory room - dragon video's, daffodils, leeks, Tom Jones,<br/>Laura Ashley - textile patterns and prints- use PECS / Eye Gaze and eye pointing to choose colours, velvet, feathers, suede<br/>Dress Up Traditional dress / clothing 🌱<br/>Recycled craft- candle holders, wall paper, quilts<br/>Landscapes Painting / beaches - H1 Cross Class Activity 🌱<br/>Mother's Day Gift - Silk scarves<br/>Easter Card / Flower decoration Laura Ashley design.</p>  | <p><b>Health and Well-being (Physical, PSD &amp; RE)</b><br/><b>Habits of Mind- Listening with Understanding &amp; Empathy</b><br/><b>RRS -</b><br/>January - be the best you can be<br/>February - to learn their Welsh language &amp; customs<br/>March - the right to a name / nationality<br/>April - your rights to follow your own religion.</p> <p>Teeth cleaning - Interaction and encouraging independence<br/>Using cutlery- Interaction, enjoyment of food and encouraging independence, washing up, wiping tables<br/>Welsh / Materials Tac pac - Interaction and encouraging body awareness<br/>Physiotherapy - R82, Stander, physiotherapy bed, mats - using the equipment to engage with activities<br/>Hydrotherapy - Interaction, physiotherapy, music and movement<br/>Hydrotherapy - IT Controls/Switches<br/>Snack and lunchtime - Communication and choice making<br/>Mirror and photographs - concentration and self-identity<br/>Vibrating mats (Sensory room) - physiotherapy and interaction, stretch band activities<br/>Boccia - ANDP ball skills and turn taking 🌱<br/>Parachute games - working together 🌱<br/>Sort Recycling in school paper/cardboard<br/><b>Activities for Home</b><br/>IEP targets agreed between home &amp; school</p> | <p><b>Independence (and community involvement)</b><br/><b>Independence</b><br/>(and community involvement)<br/><b>Active movement:</b> Hydrotherapy programmes, to include music from the Lion King<br/>Physiotherapy, Rebound therapy.<br/><b>Outdoor learning</b><br/>Multi-skills:, parachute games, Boccia - competing (hall or playground)<br/>Explore in the outdoor classroom - mark making, playing percussion instruments and listening/ holding props from sensory stories 🌱<br/>Have a Pembrokeshire Afternoon Tea / Cafe<br/><b>Out and about in the environment</b><br/>Welsh Heritage - Visit to Laura Ashley Shop - Withybush Retail Park / Factory Clothing Shop/ Vincent Davies. Work with H1 / VC Gallery Welsh Artist Study.<br/>Visits to local shops - to buy ingredients for recipes to make in class - putting items in a basket, on the conveyor belt and in the shopping bag; and unpacking the bag back in class. 🌱<br/>Visits to local open spaces - hear the sounds, see the colours, smell the air, feel the leaves, look for new flowers growing in spring. 🌱</p> |

🌱 Outdoor Education

\*The curriculum is designed to provide rich experiences involving Welsh Culture and Religious education, and Literacy and Numeracy Frameworks as relevant. Each activity has a particular area of focus e.g. Communication, but will allow ample opportunity to promote cross curricular skills. Our Welsh focus for this topic is Y Tywydd, Ble Mae'r...amser clych, Gwedd i 5 Cinio...Cymraeg Pob Dydd...Boreda, Prynawn Da.(Greetings). Sut mae Dosbarth Pump.