

Cartoons

- Use cut outs of cartoon characters for the students to have conversations/ create stories, e.g. Mickey Mouse plays Boccia...
- Listen to music/ sounds associated with comics - 'Pow!' Batman theme, Beano...
- Create an exercise routine based on a cartoon character.

Poetry

- Create a collaborative piece of art based on the poem 'The Owl and the Pussy Cat'.
- Develop a performance, as a class, based on the poem 'The Owl and the Pussy Cat'.
- Cartoon massage story, Tac Pac, Colourtherapy.

Sensory stories

- Create a Sensory 'One Step' Cooking story for a Welsh Cake recipe.
- World Book Day (Week) - Create a visual/ Pictorial Book based around Fair-trade bananas.
- Create a sensory based around the poem 'The Owl and the Pussy Cat' (inc. Green Screen) 🌿 to share with school in a special assembly.

Activities for Home

Read 'The Owl and the Pussy Cat' poem at home together
Practice IEP targets that apply to home and school
Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth...

Broad Haven Class Books! Books! Books!

**Key Stage 4
Spring second half Term 2020
Curriculum Plan**

The PMLD Areas of Learning and experience (AoLEs)

HW = Health and wellbeing
SC = Sensory & Creative
I = Independence & Community involvement
CL = Cognition & Learning
CI = Communication & Interaction
🌿 = Outdoor Education

RRS Rights Respecting School focus

February ... to learn and use their language and customs. (Article 30)
March ...to a name and nationality. (Article 7)

ASDAN

Encountering experiences: being part of things - Experiencing activities and situations (KS4)
Develop independent living skills: having your say (KS5)

4 Core purpose focus for the spring term - students to:

- A:** develop the skills they have already, to apply to activities/ task in their daily lives.
B: to be as given opportunities to be as independent as they can be.
C: to have the time to reflect and to overcome appropriate challenges.
D: to explore and engage with rich learning appropriate to their skills and abilities.