


<p><b><u>The Twits</u></b>  Read a story daily  Sensory exploration and investigation such as worm spaghetti  Balloon experiments  Make Roly Poly birds  Recall stories using Clicker grids, Uffculme books, and verbally  Sequence the story using pictures  Counting activities  Balance activities  Size activities</p> <p><b><u>The Snail and the Whale</u></b>  Read the story daily  Match rhyming words  Order the story  Explore different environments through sensory exploration and investigation which represent the cold and hot places the Snail and the Whale visit.  Friendship games - how to be a good friend.</p> <p><b>RRS Rights Respecting School focus:</b>  Feb - Article 30. A child has the right to learn and use their language and customs  March - Article 7, A child has the right to a name and nationality  April - Article 31. A child has the right to relax and play.</p>	<p><b>Dale Class</b>  <b>Books! Books! Books!</b></p> <p>KS 3,4 &amp; 5  Spring 2020 (second half)  Curriculum Plan</p>  <p>The PMLD Areas of Learning and experience (AOLE)  CI – Communication and Interaction –(Language and Literacy)  CL = Cognition &amp; Learning (numeracy, science and technology)  SC-Sensory and Creative(Expressive Arts)  H&amp;W Health and Well Being( PSD,RE,PE)  Independence  🌳 – Outdoor Education</p> <p><b><u>Activities for Home</u></b>  Share a book together; practice IEP targets that apply to home and school  Practice independence skills, e.g. dressing, eating, drinking, and brushing teeth.</p>	<p><b><u>Revolting Rhymes (Jand the beanstalk)</u></b>  Read Jack and The Beanstalk and  Recall rhyme and find rhyming words  Create a class poem using switches and resonance board.  Create a sensory drama  Plant beans 🌱  Make towers out of different items.</p> <p><b><u>Performance –Perform a sensory story/drama to other classes on World Book Day</u></b>  Students to choose a favoutire story to perform  Make props  Practise story/drama  Make invitations</p> <p><b>Welsh</b> - simple greetings throughout the day  Dydd Gwyl Dewi Hapus</p>
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**Key**

The 4 Core purposes -A = ambitious capable learners, B = healthy confident individuals C = Enterprising creative contributors, D = Ethical informed citizen