

Homework - Friday's- choose a book to take home and share

Rights Respecting School

A child has the right to

February- learn and use their language and customs (article 30)

March - a name and nationality (article 7)

April- relax and play (article 31)

Words and pictures

- Read the story as a class looking at the book - handling the book, turning the pages etc.
- Look at the book through pictures (pie corbet)
- Make mini lighthouses
- Treasure hunt to find the next part of the story
- Sequencing the story using pictures and key word

Puffin Class KS 2 – Spring 2nd half term

Story telling

The lighthouse keeper's lunch

Sharing stories

- Invite another class to share the sensory story
- Make a shoe box story of the lighthouse keeper's lunch
- Make paper weaved boxes
- Make props for the shoe box story
- Explore other Lighthouse keepers' books

Sensory and roleplay

- Role play - watch and participate in the telling of the story
- Experience the story as a Sensory story
- Make sandwiches for the 'lighthouse keeper' - follow visual task schedule
- Re-create the basket travelling down the rope - in the sensory garden
- Sensory tuff tray - recreated scene from the story



Welsh week

- Make hand print daffodils
- Listen to Welsh songs
- Take part in the Eisteddfod
- Make welsh cakes
- Use shapes to design a Welsh love spoon