

## Shrove Tuesday - Pancake Day

- Discuss Shrove Tuesday and why it is important to Christians.
- Pupils to create a list of ingredients needed and follow instructions to make.
- Select toppings they would like by cutting out pictures and placing on a pancake template.
- Pupils to sequence how they made pancakes.
- Show results using tables (favourite pancake toppings) and graphs (pictogram/bar).
- Pupils to attend a Pancake Café paying for pancakes, selecting toppings whilst socialising with pupils from other classes.



# Welsh Week

- St. David's day craft.
- · Welsh Eisteddfod.
- Identifying and sorting items important to Wales.
- Label symbols linked to Wales
- Following a recipe to make Welsh cakes.
- Interactive jigsaws (Wales items e.g. map/flag/dragon/ daffodils etc.)

Weekly homework - Bring home a book and share

February - To learn and use own language and customs (Article 30)

March - Right to a name and a nationality.

April - Right to relax and play.



# Reading

Spring 2<sup>nd</sup> Half Term 2020

KS2 - Seahorse Class

# Our pupils are:

Ambitious, capable learners
Healthy, confident individuals
Enterprising, creative contributors
Ethical, informed citizens

#### Other activities to consider:

- DC Projects
- Weekly swimming and P.E sessions.
- Weekly cookery sessions.



# Jasper and the Beanstalk Activities:

- Make a scene from the story in a shoebox using different materials.
- Planting planting different beans.
- Sequencing instructions showing how to plant seeds.
- Label parts of a plant.
- Measure plants using standard and nonstandard units.

#### Share a story

- Share Pie Corbett story with others/in the hall.
- Share the story with a different class using their shoe boxes to help retell the scene.

### Pie-Corbett Story Telling

- Listen to the story.
- Re-tell the story.
- Identify and use actions from the story.
- Draw a story map containing the main points.
- Use the story map to 'walk along' the story and retell the key points.
- Draw/sequence images to create an individual story map.
- Pupils to rewrite the story/ parts of the story.