

The Very Hungry Caterpillar

Sensory story - exploring and handling the items from the story - torch, gold cloth, bubbles, plus foods

5 little caterpillars counting song

Tasting foods from the story

Searching for items in the story in a range of textures, moon sand, leaves, shredded paper, sand. 🌳

Paper plate/button threading to make caterpillars/balloon print caterpillars

Hunting for 'caterpillars' in outside areas. 🌳

Up and down in the Andes- a Peruvian festival tale.

Sensory story - exploring -the props from the story.- Peruvian purse, Peruvian dolls , panpipes, ocarina, bark crayon, llama finger puppet, corn to taste.

Listening to and playing along to pan pipe music using resonance board.

Building houses with different sized bricks🏠

Striped mark making with paint.

Sensory flags and bunting /collage🏠

Rights Respecting Schools

February- the right to learn and use their language and customs (article 30)

March – the right to a name and nationality (article 7)

April – the right to relax and play (article 31)

Wee sprout meets the monster

Sensory story - exploring and handling the items from the story.-knitted characters, drum , Big mac with bagpipe music, , blanket, water spray, parachute ,oatcakes to taste

Collage of the mountain scenery as backdrop.

Bear went over the mountain song

Monster biscuits

Making shortbread

Using straws and bead to mark make tartan patterns.

Water play -tears from the monster🌳

Hide and seek to look for the monster 🌳

Read , Read , Read

Starfish class

Spring 2020 -Second half -LJ

Foundation Phase



Daily activities/programmes/sessions Sensology, Sensory circuits, Eye Gaze, TEACCH tasks, Bucket time, Switch work, Integrex floor projector , Sensory room cube and scenario, aromatherapy, Circle time - Looking/identifying images of myself and my friends, number songs and nursery rhymes , sensory collective worship.