

Homework -

Friday's- choose a book to take home
and share

Rights Respecting School

February- learn and use their language and
customs (article 30)

March - a name and nationality (article 7)

Dolphin class

Spring 2nd half term 2020

Reading and books

Traditional Tales

The tale of the three little pigs

Red Riding Hood *(students choose a story)*

The ugly duckling **Goldilocks**

- Role play - watch and participate in the telling of the story, explore materials
- Picture sequence story.
- Make a duck pond, go fishing for creatures and duck hook games.
- Match story characters cut out 2D shapes (Lotto)
- Tuff tray exploration materials, making environments, farm, pond, houses forest
- Play squeak piggy squeak/ What's the time Mr Wolf? Go for a woodland walk 🌳
- Water play wet and dry materials, floating sinking, stones, wood, straw 🌳
- Outside painting making dens, homes 🌳
- Make masks and stick puppets
- Sensory garden hide and seek 🌳
- Animal sound music indoor outdoor 🌳
- Follow play dough recipes, make characters / letters numbers.

Traditional tales **students choose a story** Pie Corbett experience the stories through pictures and senses
Rhymes and songs Who's afraid of the big bad wolf, There once was an Ugly duckling, To market to market, Welsh counting, colour, weather songs

The Easter story

Power Point and big book sensory story
Decorate Easter bonnets, Easter eggs
Make model chicks, rabbits
Make decorate Easter cakes and biscuits shredded wheat nests.
Easter egg hunt 🌳
Dewi Sant Welsh Week
Stori Dewi Sant sensory and sound
Models, dragons, daffodils, leeks, castles, make Welsh dragon cards
Make Welsh cakes
Welsh songs, national Anthem

Activities /daily individual tasks

- Sequencing animals Uffculme
- 2D card shape story theme pictures , card / lolly sticks/ buttons
- Mark making . letters shapes numbers pens/ paint trays / paint bags
- Sorting big small coins by colour size
- Easter egg lotto, Easter lotto
Counting ordering numicon, one to one correspondence count farm animals
- Illustrations for stories, explore paint tools.

The 4 Core purposes:

- **Ambitious, capable learners**
- **Healthy confident individuals**
 - **Enterprising, creative contributors-**
- **Ethical, informed citizens**