

## Language, Literacy, Communication

- Individual reading programmes.
- Welsh board (days of the week, feelings, months, weekly phrases)
- KWL grid: What pupils know, want to know and learnt about the Earth, moon, days, years and seasons.
- Mind map - Sea, land, air
- Different ways of writing / drawing 🌱
- Stories Commotion in the ocean 🌱
- Following / writing instructions how to care for the planet 🌱
- Welsh phases of the week, days of the week, months of the year, colours and seasons

## Mathematical Development

- Role play -Shop keeper buying food items
- Creating a tally chart and graph of favourite months, seasons.
- Beebots following and moving directions
- Using money to pay for shopping (Tesco)
- Time - telling the time 🌱
- Counting animals that live in the sea, land air 🌱
- Reading map / following directions counting and finding different land sea and air items. 🌱

## Expressive Art

- Create a collage of the Earth
- Making collage /model using natural material.
- Investigate the weather.
- Effect the weather has on people and the environment.
- Role play shop keeper
- Taking temperature 🌱
- Creating sounds using insruments.
- Collecting material from outside to create a model. 🌱

## Topic Planet Earth



## Science & Technology Humanities

- Making and cooking snacks / sandwiches
- Land, sea , air.
- Learn about the sun, earth and moon.
- Explore seasons of the year
- Videos on how we use ICT.
- Map reading finding items linked to Sea, land, air,
- Exploring the weather, keeping records.
- Research and create a PowerPoint on the Earth
- Animation retelling class story.

## PSD/Health & Wellbeing/ RE

- PE - Athletics / sports day.
- Swimming upper school
- Shopping at the supermarket to purchase ingredients for cooking.
- Food technology - prepare own lunch and snacks.
- Selecting and making their own choice with lunch menu.
- Caring for the planet.
- Preparing own snack for snack time.
- Following class charter.
- Independence using timetables / making own snack

## 4 Core Purposes

- Ambitious capable learners
- Enterprising creative contributors
- Ethical informed citizen
- Healthy confident individuals
  - **HOM** - Persisting
  - **RRS** - to good food and water

**Homework** – finding pictures of different animals (sea, land, air), matching animals with habitats Planet Earth, reading.