



Facebook is a social network that is popular globally with over a billion users. It has a range of safety features and advice, including advice about how to deal with concerns and how to protect your privacy.

Safety advice

Facebook's Safety Centre has a range of advice for young people, parents and teachers.

- <https://www.facebook.com/safety>

The Bullying Prevention Hub has advice and resources too:

- <http://www.facebook.com/safety/bullying>

Safety tools

There are a number of safety tools such as **Reporting, Blocking** and **Privacy Settings** and these are explained at <http://www.facebook.com/safety/tools>

Reporting

Find out how to report to Facebook at <http://www.facebook.com/report>

You can report Facebook Live videos.

You can track the status of reports you make to Facebook from your Support Dashboard.

Special reporting forms

- I want to report something but I don't have a Facebook account
- I think my account has been hacked
- Someone has posted pictures of my child without my permission
- I want to report a child who is under 13 and using Facebook

Privacy

There are a range of tools to help you manage who can see your profile. Please see the following advice from Facebook:

- Basic privacy settings and tools
- Find out more about how privacy works for minors
- Learn about Graph Search privacy

<http://www.facebook.com/help/www/494240750605576>

Other helpful tools

- Blocking: prevent someone from contacting you or seeing your content
- Activity Log: a record of all of your Facebook activity
- Social reporting: to help people deal with concerns that do not break Facebook's terms and conditions
- View As: see what your Timeline looks like to other people
- Timeline review: review photos or posts you've been tagged in before they appear on your Timeline
- App privacy: control what you share with third party apps on Facebook
- Tag review: lets you review tags that people add to your posts

This information was collated from links from the website

<http://www.saferinternet.org.uk/>