



KS1-2

lesson plans 

Story writing

Context

This lesson fits into a series of lessons in which children would have been given plenty of opportunity to retell the story orally, act it out etc.

Learning Objectives

To sequence sentences to form short narratives.
To re-read what they have written to check that it makes sense.

Learning Outcomes

All children: will have written a simple sentence about 'The Tiger Who Came to Tea'.
Most children: will have written a sentence about the beginning, middle and end of 'The Tiger Who Came to Tea'.
Some children: will have written a detailed recount of 'The Tiger Who Came to Tea' using many pages.

Cross curricular links

Computing

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Introduction

Retell the story of The Tiger Who Came to Tea by Judith Kerr.

<https://www.youtube.com/watch?v=HqifY7ium4Q>

Recap the main parts of the story.

Main Activities

Show the children how to choose the write/paint mix. Select JIT from J2launch. Select mix on the top right hand corner. Select the top right mix and use the arrow keys to choose the blue 'paint' option. The children can draw pictures in the larger box and write about the story in the smaller text box.

Task 1

Draw a picture from the story in the main, larger box, using the paint tools.

Task 2

Click in the bottom text box so that you can see the cursor. Write a simple sentence about the story.

Challenge

Draw 3 pictures on 3 pages showing the beginning, middle and end of the story. Begin as for the main task above and draw the first picture. When this is finished select the green 'add' button above the page to add a second page and select the mix as before. Draw a picture showing the middle part of the story. Repeat for the third and last page of your story. Now go back to your first page and write a sentence for each of your pictures.



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Assessment

Children can save their work enabling the teacher to assess what they have produced after the lesson. The work can also be blogged. The children can then peer assess and leave comments. In order for the children to do this, the work will need to be moderated by the teacher. Children's comments can quickly and easily be approved as the children write them. (see 'How to blog')

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