

Y G G Blaendulais

Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	<i>93 full time/ llawn amser (4 Nursery)</i>
Proportion (%) of PDG eligible pupils	<i>10 % (Ionawr/January PLASC)</i>
Date this statement was published	<i>Hydref/October 2023</i>
Date on which it will be reviewed	<i>Gorffennaf/July 2024</i>
Statement authorised by	<i>Mrs K Penhale Pennaeth gweithredol/ Acting Headteacher</i>
PDG Lead	<i>Mrs D Battenbough (ALNCO)</i>
Governor Lead	<i>Gaynor Smith</i>

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£8,050 (PDG)
	£3,450 (EYPDG)
Total budget for this academic year	£11,500

Part A: Strategy Plan

Statement of Intent

- Ein nod yw creu amgylchedd croesawgar, cynhwysol a chefnogol lle mae ein disgyblion yn mwynhau gweithio a dysgu gyda'i gilydd. Ein dyhead yw bod pob disgybl yn cael y cyfle i gyrraedd ei lawn botensial, yn gymdeithasol, yn gorfforol, yn ysbrydol ac yn foesol. Anelwn fod pob disgybl yn symud ymlaen tuag at y pedwar diben a bod cynnydd yn cael ei wneud mewn sgiliau – llythrennedd, rhifedd, digidol, cyfannol a meddwl.

- Ein amcan yw darparu'r gefnogaeth ychwanegol o fewn y dosbarthiadau a'r grwpiau ymyrraeth i godi safonau mewn Llythrennedd a Rhifedd ac i gefnogi lles ein disgyblion. Egwyddor allweddol y cynllun yw gwneud y Cwricwlwm i Gymru yn hygyrch i bawb.
- *It's our aim to create a welcoming, inclusive and supportive environment where our pupils enjoy working and learning together. It's our aspiration that all pupils have the opportunity to reach their full potential, socially, physically, spiritually and morally. We aim that all pupils progress towards the four purposes and that progress is made in skills – literacy, numeracy, digital, integral and thinking.*
- *Our objective is to provide the additional support within the classes and intervention groups to raise the standards in Literacy and Numeracy and to support the well-being of our pupils. The key principle of the plan is to make the Curriculum for Wales accessible to all.*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Parhau i gynnig cymorth lles i sicrhau bod ein disgyblion yn ddysgwyr hapus a hyderus ac yn barod i ddysgu. Cynnig cymorth llesiant (ELSA) sy'n hygyrch i bawb a strategaethau i hunanreoleiddio emosiynau.</p> <p><i>To offer well-being support to all our pupils to ensure they are happy and confident learners and are ready to learn. To offer well-being support (ELSA) accessible to all and strategies to self –regulate emotions.</i></p>	<p>Plant yn hapus ac yn hyderus i rannu unrhyw bryderon ac agwedd tuag at ddysgu yn gwella.</p> <p><i>Children happy and confident to share any concerns. An improved attitude towards learning. Strategies and support in place .</i></p>
<p>Parhau i wella sgiliau llafar Cymraeg disgyblion (er mwyn creu dysgwyr uchelgeisiol, galluog sy'n gallu cyfathrebu'n effeithiol a gyda'r hyder sydd ei angen i gymryd rhan mewn perfformiadau)</p> <p><i>Continue to improve pupils' Welsh speaking skills. (to create ambitious, capable learners who can communicate effectively and with the confidence needed to take part in performances)</i></p>	<p>Rhan fwyaf o ddisgyblion y cyfnod sylfaen yn gallu defnyddio'r Gymraeg yn hyderus mewn sefyllfaoedd bob dydd. Rhan fwyaf o ddisgyblion cyfnod allweddol 2 yn gallu cyfathrebu'n effeithiol mewn gwahanol ffurfiau a lleoliadau drwy'r Gymraeg a'r Saesneg.</p> <p><i>Most pupils in the foundation phase can use Welsh confidently in everyday situations. Most pupils in key stage 2 can communicate effectively in different forms and locations through Welsh and English.</i></p>

Gwella mynediad i glybiau allgyrsiol cyfoethog. Improving access to enriching extra-curricular clubs	Gwell lles ac ymddygiad Improved well being and behaviour
Ymyriadau blynyddoedd cynnar: therapi seiliedig ar chwarae, campfa bysedd, Tric a Chlic Early years interventions: play based therapy, finger gym, Tric a Chlic.	Darparu mynediad i'r cwricwlwm, gwell sgiliau echddygol manwl a gwelliant mewn lles ac ymddygiad Provide access to the curriculum ,improved fine motor skills and improvent in well being and behaviour
Lleihau cost gwersi peripatetig, mynediad i'r Celfyddydau Mynegiannol Reducing the cost of peripatetic lessons, access to the Expressive Arts	Gwell lles emosiynol, mynediad i'r holl ddisgyblion Improved emotional well being, access to all the pupils

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Ymyrraeth darllen a rhifedd ac adnoddau darllen	
Reading and numeracy intervention and reading resources	£2820
Cymorth ELSA	
Hyfforddiant parthau rheoli ac adnoddau	
Gwersi Peripatetig	
Ymweliadau preswyl	
ELSA Support	
Zones of regulations training and resources	
Music lessons	

Trips/ Residential visits	£8000
Clybiau Allgyrsiol	
Extra curricular clubs	£480

Learning and Teaching – Activities include *professional learning, research networks and enquiry, assessment/evaluation, early career development, curriculum development and adaptation, class size, academic interventions.*

Budgeted cost: £ 2820

Activity	Evidence that supports this approach
<p><i>Ymyrraeth : Gwella sgiliau llythrennedd a rhifedd.</i></p> <p><i>Intervention :To improve literacy and numeracy skills.</i></p>	<p>Codi safonau mewn darllen, llafaredd a rhifedd. Sicrhau y gwneir cynnydd clir yn y medrau allweddol. Mae hyn yn cynnwys adnoddau darllen.</p> <p>Raise standards in reading, oracy and numeracy. Ensure clear progress in key skills is made. This includes reading resources.</p>

Community Schools – Activities include *parental engagement, community engagement, working with vulnerable families, attendance, extra curricula activities, extended school day*

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Budgeted cost: £ 480

Activity	Evidence that supports this approach
<p><i>Crosio, Lego, lliwio ystyriol, a chlybiau canu</i></p> <p><i>Crochet, Lego, mindful colouring, and singing clubs</i></p>	<p>Darparu dewis ehangach o weithgareddau</p> <p>To provide wider choice of activities</p>

Wider strategies

Health and Well-being – Wellbeing interventions, whole school approach
Curriculum/qualifications – outdoor learning, residential
Leadership – professional learning on leading challenge
Raising Aspirations- working in partnership with other agencies

Budgeted cost: £ 8200

Activity	Evidence that supports this approach
Cynnig cymorth llesiant (ELSA) sy'n hygyrch i bawb To offer well-being support (ELSA) accessible to all	Strategaethau a chefnogaeth yn eu lle i alluogi plant i fynegi a rheoli emosiynau. Strategies and support in place to allow children to express and regulate emotions.
Creu llwybrau synhwyraidd a gorsafoedd/mannau rheoleiddio drwy'r ysgol To create sensory paths and regulation stations/areas throughout the school	Mwy o hunanymwybyddiaeth myfyrwyr a sgiliau cymdeithasol ac emosiynol Increased student self-awareness and social and emotional skills
I sybsideiddio cost gweithgareddau allgyrsiol ee tripiâu, gwersi cerdd To subsidise cost of extra curricular activities eg trips, music lessons	Bod yn gynhwysol – pawb i gael mynediad at brofiadau cyfoethog To be inclusive – all to have access to enriching experiences

Total budgeted cost: £ 11,500

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had pupils in previous academic year:

Roedd disgyblion wedi elwa o ddosbarthiadau llai – wedi caniatáu mwy o gymorth uniongyrchol

*Galluogodd i'r ysgol barhau i gefnogi gwariant tuag at wersi cerdd ychwanegol

*Roedd gan y disgyblion fwy o ddewis o glybiau, gan gefnogi eu lles

*Darparu cefnogaeth i ddisgyblion fynychu ymweliadau preswyl a theithiau trwy gydol y flwyddyn.

* Derbyniodd y disgyblion gefnogaeth ychwanegol yn llwyddiannus mewn llythrennedd a rhifedd gan y cymhorthydd dosbarth

- . *Pupils benefited from smaller classes –allowed more direct support
- *The PDG spend last year enabled the school to continue support expenditure towards additional music lessons
- *The pupils had greater choice of clubs , supporting their well-being
- *Provide support for pupils to attend residential visits and trips throughout the year.
- * Pupils received additional support successfully in Literacy and numeracy by classroom assistant.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

2022-3 ELSA: Roedd gan bob disgybl fynediad at y cymorth hwn. Roedd y cymorth hwn yn allweddol wrth drosglwyddo rhai disgyblion i'r ysgol uwchradd. Roedd llawer yn profi pryder a hunan-barch isel ac roedd sesiynau 1:1 a grŵp yn bwysig i gefnogi eu llesiant.

2022-3 ELSA is an invaluable support within the school. All pupils had access to this support. This support was key in the transition of some pupils into secondary school. Many were experiencing anxiety and low self-esteem and 1:1 and group session were important in supporting their well-being.