



Y G G Blaendulais

Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	<i>81 llawn amser/Full time (14 Meithrin/Nursery)</i>
Proportion (%) of PDG eligible pupils	<i>15 % (Ionawr/January PLASC)</i>
Date this statement was published	<i>Hydref/October 2024</i>
Date on which it will be reviewed	<i>Gorffennaf/July 2025</i>
Statement authorised by	<i>Mrs K Penhale Pennaeth / Headteacher</i>
PDG Lead	<i>Mrs K Penhale</i>
Governor Lead	<i>Gaynor Smith</i>

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£5,750 (PDG)
	£3,450 (EYPDG)
Total budget for this academic year	£9,200 £11,500 (inc Smoothing allocation of £2300)

Part A: Strategy Plan

Statement of Intent

- Ein nod yw creu amgylchedd croesawgar, cynhwysol a chefnogol lle mae ein disgyblion yn mwynhau gweithio a dysgu gyda'i gilydd. Ein dyhead yw bod pob disgybl yn cael y cyfle i gyrraedd ei lawn botensial, yn gymdeithasol, yn gorfforol, yn ysbrydol ac yn foesol. Anelwn fod pob disgybl yn symud ymlaen tuag at y

pedwar diben a bod cynnydd yn cael ei wneud mewn sgiliau – llythrennedd, rhifedd, digidol, cyfannol a meddwl.

- Ein amcan yw darparu'r gefnogaeth ychwanegol o fewn y dosbarthiadau a'r grwpiau ymyrraeth i godi safonau mewn Llythrennedd a Rhifedd ac i gefnogi lles ein disgyblion. Egwyddor allweddol y cynllun yw gwneud y Cwricwlwm i Gymru yn hygyrch i bawb.
- *It's our aim to create a welcoming, inclusive and supportive environment where our pupils enjoy working and learning together. It's our aspiration that all pupils have the opportunity to reach their full potential, socially, physically, spiritually and morally. We aim that all pupils progress towards the four purposes and that progress is made in skills – literacy, numeracy, digital, integral and thinking.*
- *Our objective is to provide the additional support within the classes and intervention groups to raise the standards in Literacy and Numeracy and to support the well-being of our pupils. The key principle of the plan is to make the Curriculum for Wales accessible to all.*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Ehangu'r cyfleoedd i ddisgyblion ddatblygu eu medrau dysgu annibynnol a gwneud penderfyniadau mewn perthynas â'u dysgu</p> <p><i>Expand the opportunities for pupils to develop their independent learning skills and make decisions in relation to their learning</i></p>	<p>Bydd disgyblion yn cyflawni cynnydd effeithiol gyda'u gwerthoedd, agweddau, sgiliau trawsgwricwlaidd, sgiliau annatod a gwybodaeth a dealltwriaeth. Bydd y rhan fwyaf o ddisgyblion yn datblygu dealltwriaeth o eirfa uwch sgiliau meddwle.e. dadansoddi, gwerthuso a chreu. Bydd y rhan fwyaf o ddisgyblion yn datblygu'r gallu i ddewis eu strategaeth eu hunain yn annibynnol ar gyfer dadansoddi ac arfarnu gwybodaeth.</p> <p><i>Pupils will achieve effective progress with their values, attitudes, cross-curricular skills, integral skills and knowledge and understanding. Most pupils will develop an understanding of the vocabulary of Higher Order thinking e.g., analysis, evaluate and create. Most pupils will develop pupils' ability to independently choose their own strategy for analysing and evaluating information.</i></p>
<p>Gwella medrau llythrennedd disgyblion, yn arbennig ysgrifennu</p> <p><i>To improve pupils' literacy skills, in particular writing</i></p>	<p>Gallu cynyddol i ysgrifennu'n annibynnol at ystod o ddibenion, cynulleidfa a chyd-destunau, gan gynnwys ar draws y cwricwlwm. Disgyblion i wneud cynnydd llwyddiannus gyda'u gallu i ffurfio llythrennau, llawysgrifen a chyflwyniad a'u gallu ysgrifennu technegol gan gynnwys y defnydd o atalnodi, gramadeg a sillafu cywir. Cynyddu'r gallu i ychwanegu diddordeb at eu hysgrifennu trwy amrywio strwythurau eu brawddegau yn llwyddiannus a thrwy ddefnyddio ystod o eirfa. Plant i gynyddu'r gallu i olygu ac ailddrafftio eu gwaith i wella ei ansawdd.</p>

	<p>Increased ability to write independently for a range of purposes, audience and contexts, including across the curriculum. Pupils to progress successfully with their letter formation, handwriting and presentation and technical writing ability including the use of accurate punctuation, grammar and spelling. Increase ability to add interest to their writing by varying their sentence structures successfully and through using a range of vocabulary. Children to increase ability to edit and redraft their work to improve its quality.</p>
<p>Darparu cyfleoedd cyson i ddisgyblion gymhwyso'u medrau rhifedd ar draws y cwricwlwm</p> <p>Provide regular opportunities for pupils to apply their numeracy skills across the curriculum</p>	<p>Bydd Cynllunio'r fframwaith Rhifedd yn ofalus yn dyfnhau dealltwriaeth o wybodaeth a sgiliau'r plant. At ei gilydd bydd sgiliau rhifedd, hyder a chymhwysedd y disgyblion yn cael eu cryfhau trwy gymhwyso sgiliau yn fwy pwrpasol ar draws y cwricwlwm a thrwy ddatrys problemau.</p> <p>Careful planning of Numeracy framework will deepen understanding of knowledge and skills .Overall numeracy skills,confidence and competency will be strengthened by applying skills more purposefully across the curriculum and through problem solving.</p>
<p>Gwella presenoldeb disgyblion</p> <p>Improve pupils' attendance</p>	<p>Bydd presenoldeb cyffredinol yn gwella o 92.54% i 94%. Bydd yr ysgol wedi cryfhau'r broses ar gyfer mynd i'r afael â phresenoldeb. Bydd yr holl randdeiliaid yn wybodus am y polisi presenoldeb. Bydd presenoldeb cyffredinol yn gwella o 92.64% i 94% Bydd dysgwyr agored i niwed yn dangos agweddau mwy cadarnhaol at yr ysgol a dysgu. Bydd presenoldeb grwpiau bregus o ddysgwyr wedi gwella.</p> <p>Overall attendance will improve from 92.64% to 94%.The school will have strengthened process for tackling attendance. All stakeholders will be knowledgeable regarding the attendance policy. Overall attendance will improve from 92.64% to 94% Vulnerable learners will demonstrate more positive attitudes to school and learning. Vulnerable groups of learners will have improved attendance.</p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Hyfforddi ELSA newydd ychwanegol, cynyddu oriau ELSA

Cynyddu oriau Cynorthwydd ar gyfer cefnogaeth yn y dosbarth ac ymyrraeth

Datblygu ystafell aml-bwrpas ar gyfer ymyrraeth, cynnal sesiynau ELSA a chryfhau cysylltiadau gyda rhieni

Gwersi Peripatetig

Cyfraniadau tuag at ymweliadau preswyl, tripiâu a phrofiadau cyfoethog

Training a new ELSA , increasing ELSA Support hours

Increase TA hours for class support and intervention

Contribution towards developing a multi purpose room/space for small group intervention, ELSA sessions and support for families

Music lessons contributions

Trips/ Residential visits and enriched experiences contributions

Learning and Teaching – Activities include *professional learning, research networks and enquiry, assessment/evaluation, early career development, curriculum development and adaptation, class size, academic interventions.*

Budgeted cost: £ 6000

Activity	Evidence that supports this approach
Parhau i gynnig cymorth lles i sicrhau bod ein disgyblion yn ddysgwyr hapus a hyderus ac yn barod i ddysgu. Cynnig cymorth llesiant	Hunan arfarnu yn dangos mae disgyblion ym mhob dosbarth yn dangos anhawster i ganolbwyntio ac ymgymryd a thasgau'r dosbarth. Lleiafrif o ddisgyblion yn methu rheoli emosiynau Strategaethau ELSA yn dangos effaith cadarnhaol ar ymddygiad y disgyblion a gwelliant mewn agwedd y plant tuag at ddysgu. (Arsylwadau ac asesiadau yn cadarnhau hyn)

<p>(ELSA) sy'n hygyrch i bawb a strategaethau i hunan-reoleiddio emosiynau.</p> <p>To offer well-being support to all our pupils to ensure they are happy and confident learners and are ready to learn.</p> <p>To offer well-being support (ELSA) accessible to all and strategies to self – regulate emotions.</p>	<p>Self-evaluation shows some pupils in all classes show lack of sustained concentration and engagement. A minority of pupils unable to self regulate emotions.</p> <p>ELSA support has shown a positive effect on the pupils' behavior and an improvement in the children's attitude towards learning. (Observations and assessments)</p>
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Community Schools – Activities include *parental engagement, community engagement, working with vulnerable families, attendance, extra curricula activities, extended school day*

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Budgeted cost: £ 3500

Activity	Evidence that supports this approach
<p>Datblygu ystafell aml-bwrpas a fydd yn leoliad croeshawgar a diogel i ddisgyblion a'r gymuned ehangach . Cynnal gweithdai</p> <p>Develop a welcoming and safe space for pupils and the wider community. Hold workshops/ open afternoons</p>	<p>Hunan arfarnu - angen cryfhau'r cysylltiadau rhwng yr ysgol a'r cartref i wella ymgysylltiad yn gyffredinol a phresenoldeb plant PYaDD</p> <p>Self evaluation , home-school links needs to be strengthened to ensure better engagement and improved attendance of EFSM pupils.</p>

Wider strategies

Health and Well-being – Wellbeing interventions, whole school approach
Curriculum/qualifications – outdoor learning, residential
Leadership – professional learning on leading challenge
Raising Aspirations- working in partnership with other agencies

Budgeted cost: £ 2000

Activity	Evidence that supports this approach
<p>I sybsideiddio cost gweithgareddau allgyrsiol ee tripiâu, gwersi cerdd</p> <p>To subsidise cost of extra curricular activities eg trips, music lessons</p>	<p>Bod yn gynhwysol – pawb i gael mynediad at brofiadau cyfoethog</p> <p>To be inclusive – all to have access to enriching experiences</p>

Total budgeted cost: £ 11,500

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had pupils in previous academic year:

Roedd y disgyblion wedi elwa o:

- * gefnogaeth ELSA
- *wersi cerdd ychwanegol
- * fwy o ddewis o glybiau, gan gefnogi eu lles
 - *gael cefnogaeth i fynychu ymweliadau preswyl a theithiau trwy gydol y flwyddyn.
- * gefnogaeth ychwanegol mewn Llythrennedd a rhifedd gan y cymhorthydd dosbarth

The PDG spend last year enabled the school to :

- *continue support expenditure towards additional music lessons
- *Support children’s emotional wellbeing through ELSA
- *provide greater choice of clubs , supporting their well-being
- *Provide support for all pupils to attend residential visits and trips throughout the year.
- *provide additional support in Literacy and numeracy by classroom assistant.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Darllen Co	

