Ysgol Gynradd Gymraeg Gwaun Cae Gurwen
Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

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School Overview

Number of pupils in school	*187*
Proportion (%) of PDG eligible pupils	*33%*
Date this statement was published	*Oct 2022*
Date on which it will be reviewed	*Oct 2023*
Statement authorised by	*Mr Rhys Griffiths*
PDG Lead	*Mr Steffan Jones*
Governor Lead	*Mrs Glenys Protheroe*

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£35, 560 + £19,550 (EYPDG)
Total budget for this academic year	£55,110

Part A: Strategy Plan

Statement of Intent

Ein nod yw anelu bod:
*pob disgybl yn cael cyfle i ddatblygu fel unigolion uchelgeisiol, chwilfrydig sydd yn awyddus i herio eu hunain er mwyn gwella ac yn dyfalbarhau wrth wynebu anawsterau.
*pwyslais ar ddatblygu deallusrwydd emosiynol y plant er mwyn iddyn nhw arddangos hunan dosturi, hunan ymwybyddiaeth, hunan hyder, empathi, cwrteisi a charedigrwydd tuag at eraill.
* plant yn cael eu hannog i chwarae rôl flaenllaw a gweithredol ym mywyd yr ysgol a'r gymuned leol
*pawb yn magu balchder yn yr iaith Gymraeg, ein diwylliant lleol a chenedlaethol

*pob plentyn yn ddwyieithog ac yn hyderus wrth fynegi barn, cyflwyno gwybodaeth a pherfformio.
*pob disgybl yn datblygu i fod yn oedolyn cyfrifol yn eu cymunedau ac yn datblygu'n ddinasyddion byd eang sydd yn parchu safbwyntiau eraill a'r amgylchedd.
*y plant yn deall pwysigrwydd cadw'n iach yn gorfforol ac yn feddyliol a'r hyn gallwn wneud i edrych ar ôl ein hunain.
*pob plentyn yn gallu cyd-weithio'n effeithiol gydag eraill boed ar y maes chwarae, yn yr ystafell ddosbarth neu allan yn y gymuned.
*pob plentyn yn cael cyfleoedd i ddysgu sut i gadw'n ddiogel ym mywyd pob dydd gan gynnwys cadw'n ddiogel ar lein.

Gobeithiwn y bydd ein cynllun strategaeth yn gweithio tuag at yr amcanion hyn drwy wella sgiliau llafaredd Cymraeg y dysgwyr. Rydym hefyd a ffocws ar wella uwch sgiliau meddwl y dysgwyr er mwyn iddyn nhw ddatblygu y sgiliau cyfannol sydd eu hangen er mwyn gwireddu y 4 diben. Mae'r blaenoriaethau yma wedi'u nodi gan ein prosesau hunanarfarnu ac sy'n rhan o'n blaenoriaethau ysgol gyfan penodol o fewn y cynllun gwella ysgol ar gyfer 22-23. Anelwn at ddatblygu'r plentyn cyfan a chreu darpariaeth ddiogel a chynhwysol

Our aim is that:

** all pupils have the opportunity to develop as ambitious, inquisitive individuals who are eager to challenge themselves in order to improve and persevere when faced with challenges.*
** children develop their emotional intelligence so that they display self compassion, self awareness and self confidence and that they are empathetic, courteous and kind towards others.*
** all children are encouraged to play a leading and active role in the life of the school and the local community.*
** everyone takes pride in the Welsh language, our local culture and national culture.*
** all children are bilingual and confident in expressing opinions, presenting information and performing.*
** all pupils develop into responsible adults in their communities and become global citizens who respect the views of others and the environment.*
** the children understand the importance of keeping physically and mentally healthy and what they can do to look after ourselves.*
** all children are able to co-operate effectively with others whether on the playground, in the classroom and out in the community.*
** all children have opportunities to learn how to stay safe in everyday life including keeping safe online.*

We hope that our strategy plant will work towards these aims by improving specifically Welsh oracy skills. We also have a focus on improving higher order thinking skills so that the learners develop their integral skills which are needed to fulfil the four purposes. These objectives are linked to our self evaluation processes and are a part of our School Development Plan for 2022-23. We aim to develop the whole child in an inclusive and safe environment.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Parhau i wella sgiliau llafar Cymraeg disgyblion. (er mwyn creu dysgwyr uchelgeisiol, galluog sy'n gallu cyfathrebu'n effeithiol a gyda'r hyder sydd ei angen i gymryd rhan mewn perfformiadau) *Continue to improve pupils' Welsh speaking skills. (to create ambitious, capable learners who can communicate effectively and with the confidence needed to take part in performances)*	Rhan fwyaf o ddisgyblion y cyfnod sylfaen yn gallu defnyddio'r Gymraeg yn hyderus mewn sefyllfaoedd bob dydd. Rhan fwyaf o ddisgyblion blynyddoedd 4-6 yn gallu cyfathrebu'n effeithiol ar gyfer dibenion gwahanol e.e. wrth gyflwyno yn unigol, cyflwyno mewn grwp, mynegi barn a chwarae rhan mewn trafodaeth, perfformio. *Most pupils in the foundation phase can use Welsh confidently in everyday situations.* *Most pupils in years 4-6 can communicate effectively for different purposes e.g. when presenting individually, in a group, expressing an opinion or contributing to a discussion, performing.*
I ddatblygu uwch sgiliau meddwl disgyblion. (Er mwyn datblygu y sgiliau cyfannol sydd eu hangen er mwyn gireddu y 4 diben) *To develop higher order thinking skills.*	Bydd y mwyafrif o athrawon yn dysgu uwch sgiliau meddwl yn benodol ac yn rhoi cyfleoedd rheolaidd i ddisgyblion ymarfer y sgiliau hyn a'u defnyddio'n annibynnol. Bydd yr holl staff yn defnyddio iaith sgiliau meddwl yn benodol gyda disgyblion ac yn nodi cyfleoedd priodol i ddisgyblion ddatblygu eu sgiliau meddwl mewn ystod o brofiadau dysgu fel y bydd mwyafrif y disgyblion yn defnyddio iaith sgiliau meddwl yn eu dysgu

(In order to develop the integral skills needed to fulfil the 4 purposes)	Bydd mwyafrif y disgyblion yn datblygu uwch sgiliau meddwl lefel effeithiol. Yn benodol, bydd disgyblion yn datblygu eu gallu i gymhwyso, dadansoddi, gwerthuso a chreu. *Most teachers will teach higher order thinking skills specifically and will give regular opportunities for the pupils to practise these skills and to use them independently.* *All pupils will start to develop age appropriate vocabulary associated with higher order thinking skills.* *All pupils will develop higher order thinking skills with a specific focus on applying, analysing and evaluating.*
Sicrhau bod disgyblion ag ADY yn gwneud cynnydd effeithiol (diwygio'r fframwaith ADY) *To ensure that pupils with ALN make effective progress (adapting to the new ALN Framework*)	Bydd llawer o ddysgwyr ADY yn cyflawni cynnydd effeithiol yn erbyn eu deilliannau sy'n canolbwyntio ar yr unigolyn a'u targedau CDU. Bydd amrywiaeth o ffynonellau sydd yn cynnwys: Asesiadau darllen Cyfarfodydd cynnydd Asesiadau o dargedau CDU Asesiadau rhifedd Mewnbwn rhieni a'r plant *Majority of pupils with ALN will make effective progress against their outcomes. Different sources will be used :* *Reading assessments* *Progress meetings* *Assessment of targets from the IEP.* *Numeracy assessments* *Input from parents and pupils.*

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £ 22,876

Activity	Evidence that supports this approach
Hyfforddiant Sgiliau Meddwl	Athrawon ysgol gyfan yn dysgu ar athroniaeth dysgu ac addysgu o ran gwella sgiliau meddwl y disgyblion. Trwy ddatblygu a chyflwyno sgiliau cyfannol y rhan fwyaf o ddisgyblion. *Whole school teachers learning about the philosophy of learning and teaching in terms of improving the pupils' thinking skills. By developing and presenting the holistic skills of most pupils.*
Datgloi'r Cwricwlwm – Academi Arweinyddiaeth	Gwell dealltwriaeth o ddatblygiadau mwyaf diweddar ar y cwricwlwm newydd i Gymru. *A better understanding of the most recent developments on the new curriculum for Wales*
Hyfforddiant CADY *ALNCo Training*	Gwella ac uwch sgilio medrau CADY presennol yr ysgol gyda diweddariad ar faterion ADY lleol a chenedlaethol. *Improving and upskilling the school's current ALN skills with an update on local and national ALN issues.*
Datblygu cwricwlwm 'cysyniadol'. *Develop a 'concepts' curriculum.*	Datblygu sgiliu cyfannol y disgyblion er mwyn gwireddu y 4 diben. *Develop the pupils' integral skills to fulfil the 4 purposes.*
Zones of Regulation	Datblygu deallusrwydd emosiynol y dysgwyr drwy'r rhaglen 'Zones of Regulation' *Develop emotional intelligence through implementing the 'Zones of Regulations' throughout the school.*
Rhaglen ddarllen arlein – Big Cat. *Online reading programme – Big Cat*	Datblygu sgiliau darllen Saesneg yn enwedig ym mlynyddoedd 3 a 4. *Develop English reading skills especially in years 3 and 4.*

Community Schools

Budgeted cost: £ *2, 500*

Activity	Evidence that supports this approach
Gwersi offerynnol, Celfyddydau Mynegiannol – *Music Provision, Expressive Arts*	Gweithdai cerddorol, cyngherddau a pherfformiadau. *Musical workshops, concerts and performances*
Cylch Ti a Fi	Cyswllt rhieni cyn oed ysgol, sefydlu rhwydwaith gyda rhieni. *Contact parents before school age, establish a network with parents.*

Wider strategies

Budgeted cost: £ *29,734*

Activity	Evidence that supports this approach
Tîm hynod gymwys a llawn cymhelliant o 1 cyhorthwyydd lefel uwch ac 1 cynorthwyydd cymorth i ddarparu cymorth pwrpasol 1:1 neu i grŵp bach o ddisgyblion sydd angen cymorth iechyd a lles trwy ystod o ddulliau – therapi chwarae, Cynorthwywyr Cymorth Llythrennedd Emosiynol, Smart Moves ayyb. *Highly qualified and well-motivated team of 1 HLTA and 1support assistant to provide bespoke or small group support to pupils who require health and wellbeing support through a range of approaches – Play therapy, Emotional Literacy Support Assistants, Smart Moves etc.*	Mae'r ysgol wedi gweld cynnydd sylweddol yn lles cyffredinol nifer o ddisgyblion. Mae rhaglenni sydd wedi bod yn llwyddiannus wedi'u hailgyflwyno ac mae mwy o staff wedi'u hyfforddi i ddarparu a chefnogi mwy o blant. *The school has seen a significant increase in the overall wellbeing of a number of pupils. Programmes which have been successful have been re-introduced and more staff have been trained to deliver and support more children.*
Cefnogaeth ariannol ar gyfer teuluoedd PBDd er mwyn cynnig cyfleoedd iddyn nhw i fynd ar ymweliadau addysgiadol a chyrsiau preswyl.	Proses hunan arfarnu yn uwch oleuo yr effaith gadarnhaol iawn mae cyfleoedd cyfoethog fel ymweliadau addysgiadol a

Financial support for e-fsm pupils to widen their learning experiences by accessing trips and residential courses.	chyrsiau preswyl yn cael ar ddysgwyr. *Self-evaluation processes highlight the positive effects engaging educational visits and residential trips have on learners.*

Total budgeted cost: £29, 734+£2,500+£22,876 = £55,110

Part B: Review of outcomes in the previous academic year

PDG outcomes

Gwnaeth gwariant y GDD y llynedd i'r ysgol barhau â gwariant cymorth tuag at wersi cerdd ychwanegol ar gyfer 6 disgybl, darparu cymorth i 18 o ddisgyblion fynychu ymweliadau preswyl trwy gydol y flwyddyn.Derbyniodd 39 o ddisgyblion gefnogaeth ychwanegol yn llwyddiannus mewn Llythrennedd a rhifedd gan 2 gymhorthydd dosbarth.Derbyniodd 8 o gynorthwywyr dosbarth amrywiol hyfforddiant i gyflwyno o fewn a thu allan i'r ystafell ddosbarth.

The PDG spend last year enabled the school to continue support expenditure towards additional music lessons for 6 pupils, provide support for 18 pupils to attend residential visits throughout the year. 39 pupils received additional support successfully in Literacy and numeracy by 2 classroom assistants. The school heavily funded outdoor activities for the whole year 2020-21 at Glanyrafon which benefitted 276 pupils over the year. 8 classroom assistants received various training to deliver within and out of the classroom

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

- Partneriaeth agos gyda Dechrau'n Deg er mwyn cynnig cymorth ar gyfer ein teuluoedd e.e. cymorth rhianta

  Close partnership with Flying Start to offer support to our families e.e. parenting support.

- Partneriaeth agos gyda 'Schools In Reach CAMHS' er mwyn cynnig cefnogaeth emosiynol

  Close working relationship with 'Schools In Reach CAMHS' team to ensure emotional support for pupils.

- Gweithio'n agos gyda'r 'Digital Poverty Alliance' er mwyn sicrhau bod teuluoedd ag offer digidol addas er mwyn dysgu adref

  Work closely with the 'Digital Poverty Alliance' to ensure families have suitable digital equipment to learn at home.