Ysgol Gynradd Gymraeg Gwaun Cae Gurwen
Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

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School Overview

Number of pupils in school	*145*
Proportion (%) of PDG eligible pupils	*33%*
Date this statement was published	*Sept 2026*
Date on which it will be reviewed	*Sept 2027*
Statement authorised by	*Mr Rhys Griffiths*
PDG Lead	*Mr Steffan Jones*
Governor Lead	*Mrs Glenys Protheroe*

Funding Overview

Detail	**Amount**
PDG funding allocation this academic year	£49,450 + £ 2,063 + £9200 PDG+PDG smoothing+EYDPG
Total budget for this academic year	£60, 713

Part A: Strategy Plan

Statement of Intent

Ein nod yw anelu bod:
*pob disgybl yn cael cyfle i ddatblygu fel unigolion uchelgeisiol, chwilfrydig sydd yn awyddus i herio eu hunain er mwyn gwella ac yn dyfalbarhau wrth wynebu anawsterau.
*pwyslais ar ddatblygu deallusrwydd emosiynol y plant er mwyn iddyn nhw arddangos hunan dosturi, hunan ymwybyddiaeth, hunan hyder, empathi, cwrteisi a charedigrwydd tuag at eraill.
* plant yn cael eu hannog i chwarae rôl flaenllaw a gweithredol ym mywyd yr ysgol a'r gymuned leol

*pawb yn magu balchder yn yr iaith Gymraeg, ein diwylliant lleol a chenedlaethol
*pob plentyn yn ddwyieithog ac yn hyderus wrth fynegi barn, cyflwyno gwybodaeth a pherfformio.
*pob disgybl yn datblygu i fod yn oedolyn cyfrifol yn eu cymunedau ac yn datblygu'n ddinasyddion byd eang sydd yn parchu safbwyntiau eraill a'r amgylchedd.
*y plant yn deall pwysigrwydd cadw'n iach yn gorfforol ac yn feddyliol a'r hyn gallwn wneud i edrych ar ôl ein hunain.
*pob plentyn yn gallu cyd-weithio'n effeithiol gydag eraill boed ar y maes chwarae, yn yr ystafell ddosbarth neu allan yn y gymuned.
*pob plentyn yn cael cyfleoedd i ddysgu sut i gadw'n ddiogel ym mywyd pob dydd gan gynnwys cadw'n ddiogel ar lein.

Mae ein cynllun datblygu yn canolbwyntio ar bedair blaenoriaeth allweddol eleni. Yn gyntaf, rydym yn sefydlu Adran y Gors er mwyn cryfhau sgiliau iaith lafar, ymwybyddiaeth ffonolegol a datblygiad corfforol o oedran cynnar. Rydym hefyd yn canolbwyntio ar ddatblygu sgiliau darllen dysgwyr ar draws yr ysgol gyfan. Blaenoriaeth arall yw parhau i ddatblygu annibyniaeth dysgwyr drwy ddefnyddio adborth, ymholi ac addysgu cydweithredol. Yn ogystal, rydym yn canolbwyntio ar sicrhau bod pob disgybl yn cymryd cyfrifoldeb am ei ddysgu ei hun.Mae'r blaenoriaethau yma wedi'u nodi gan ein prosesau hunanarfarnu ac sy'n rhan o'n blaenoriaethau ysgol gyfan penodol o fewn y cynllun gwella ysgol ar gyfer 26-27. Anelwn at ddatblygu'r plentyn cyfan a chreu darpariaeth ddiogel a chynhwysol

Our aim is that:

** all pupils have the opportunity to develop as ambitious, inquisitive individuals who are eager to challenge themselves in order to improve and persevere when faced with challenges.*
** children develop their emotional intelligence so that they display self compassion, self awareness and self confidence and that they are empathetic, courteous and kind towards others.*
** all children are encouraged to play a leading and active role in the life of the school and the local community.*
** everyone takes pride in the Welsh language, our local culture and national culture.*
** all children are bilingual and confident in expressing opinions, presenting information and performing.*
** all pupils develop into responsible adults in their communities and become global citizens who respect the views of others and the environment.*
** the children understand the importance of keeping physically and mentally healthy and what they can do to look after ourselves.*
** all children are able to co-operate effectively with others whether on the playground, in the classroom and out in the community.*
** all children have opportunities to learn how to stay safe in everyday life including keeping safe online.*

Our school development plan focuses on four key priorities this year. First, we are establishing Adran y Gors to strengthen spoken language, phonological awareness and physical development from an early age. We also have a focus on developing reading skills for all learners across the school. A further priority is to continue building learner independence through feedback, enquiry and collaborative learning. Finally, we are working to ensure that every pupil takes greater responsibility for their own learning. These objectives

are linked to our self evaluation processes and are a part of our School Development Plan for 2026-27. We aim to develop the whole child in an inclusive and safe environment.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Sefydlu Adran Dan 5 – Adran Y Gors er mwyn creu continwwm clir a chyson rhwng y Meithrin a'r Derbyn, gan gryfhau datblygiad iaith lafar, ymwybyddiaeth ffonolegol a defnydd strategol o'r amgylcheddau mewnol ac allanol o oedran cynnar. *Establish an Under-5s Department – Adran Y Gors in order to create a clear and consistent continuum between Nursery and Reception, strengthening spoken language development, phonological awareness, and the strategic use of indoor and outdoor environments from an early age*	Bydd rhan fwyaf o blant yn cyrraedd blwyddyn 1 gyda sgiliau cyfathrebu Cymraeg a geirfa'n nes at y disgwyl ar gyfer eu hoedran. Bydd rhan fwyaf yn defnyddio'r amgylchedd allanol yn fwy annibynnol a phwrpasol i ddatblygu iaith, sgiliau corfforol a datrys problemau. Bydd rhan fwyaf yn dangos cynnydd amlwg mewn sgiliau echddygol bras (cydbwysedd, dringo, taflu, dal, symud yn hyderus) drwy chwarae pwrpasol yn yr ardaloedd allanol. Bydd rhan fwyaf yn datblygu sgiliau echddygol mân (gafael, trin offer, torri, tynnu llun) sy'n sylfaen bwysig ar gyfer sgiliau ysgrifennu cynnar. Bydd rhan fwyaf yn dangos ymwybyddiaeth gynyddol o'u corff a'u gofod o'u cwmpas wrth symud rhwng gweithgareddau *The majority of pupils will arrive at Year 1 with Welsh communication skills and vocabulary closer to what is expected for their age.* *The majority will use the outdoor environment more independently and purposefully to develop language, physical skills and problem-solving.* *The majority will show clear progress in gross motor skills (balance, climbing, throwing, catching, moving*

	confidently) through purposeful play in the outdoor areas. *The majority will develop fine motor skills (grip, handling tools, cutting, drawing) which are an important foundation for early writing skills.* *The majority will show growing awareness of their body and the space around them as they move between activities.*
I ddatblygu sgiliau darllen dysgwyr ar draws yr ysgol. *To develop learners' reading skills across the school.*	Bydd y rhan fwyaf o blant yn gadael Adran y Gors gyda sylfaen gadarn o sgiliau cyn-darllen, gan gynnwys ymwybyddiaeth ffonolegol, geirfa a dealltwriaeth lafar sy'n briodol i'w hoedran. Bydd bron pob disgybl yn cyrraedd Blwyddyn 3 yn gallu adnabod llythrennau a chyfuno synau i ddarllen gair yn gywir ac yn hyderus. Bydd llawer o ddisgyblion ar draws Adran y Cegyr Wen yn defnyddio ystod ehangach o uwch sgiliau darllen yn annibynnol, yn enwedig wrth ddehongli a chrynhoi testunau estynedig. Bydd y rhan fwyaf o ddisgyblion yn dangos gwell rhuglder a mwynhad wrth ddarllen, gyda geirfa gynyddol eang yn cefnogi eu dealltwriaeth o destunau. *The majority of children will leave Adran y Gors with a solid foundation of pre-reading skills, including phonological awareness, vocabulary and oral comprehension appropriate to their age.* *Almost all pupils will reach Year 3 able to recognise letters and blend sounds to read a word accurately and confidently.* *Many pupils across Adran y Cegyr Wen will independently use a wider range of higher-order reading skills, particularly when interpreting and summarising extended texts.*

	The majority of pupils will show improved fluency and enjoyment in reading, with an increasingly broad vocabulary supporting their understanding of texts.
Parhau i ddatblygu annibyniaeth dysgwyr trwy ganolbwyntio ar dri maes allweddol: defnyddio adborth i wella, arwain ymholi, a gweithio'n gydweithredol. Sicrhau cysondeb a dyfnder yn y ffordd y mae'r tri maes hyn yn cael eu defnyddio ar draws yr ysgol, fel bod disgyblion yn cymryd mwy o gyfrifoldeb dros eu dysgu eu hunain *To continue developing learners' independence by focusing on three key areas: using feedback to improve, leading inquiry, and working collaboratively. To ensure consistency and depth in how these three areas are used across the school, so that pupils take greater responsibility for their own learning*	Bydd rhan fwyaf o ddisgyblion yn cymryd mwy o gyfrifoldeb dros eu dysgu, gan weithio'n fwy annibynnol yn ystod gwersi a gweithgareddau. Bydd rhan fwyaf disgyblion yn deall beth maent yn ei ddysgu, pam a sut i lwyddo, ac yn gallu esbonio hyn yn glir. Bydd bron pob un o ddisgyblion yn gallu ymateb yn effeithiol i adborth, gan wneud newidiadau i wella ansawdd eu gwaith. Bydd rhan fwyaf o ddisgyblion yn defnyddio sgiliau hunanasesu ac asesu cymheiriaid i fyfyrio ar eu gwaith a nodi camau nesaf. Bydd rhan fwyaf o ddisgyblion yn dangos gwell gallu i gydweithio, gan ddefnyddio iaith briodol wrth gyd-drafod a datrys problemau. Bydd rhan fwyaf o ddisgyblion yn defnyddio'u sgiliau trawsgwricwlaidd a gwybodaeth mewn cyd-destunau newydd, gan ddangos meddwl creadigol ac annibyniaeth. Bydd rhan fwyaf o ddisgyblion hynaf yr ysgol yn gallu ymchwilio, gwneud dewisiadau a datblygu syniadau eu hunain mewn gwaith estynedig

	The majority of pupils will take greater responsibility for their learning, working more independently during lessons and activities. *The majority of pupils will understand what they are learning, why and how to succeed, and will be able to explain this clearly.* *Almost all pupils will be able to respond effectively to feedback, making changes to improve the quality of their work.* *The majority of pupils will use self-assessment and peer-assessment skills to reflect on their work and identify next steps.* *The majority of pupils will show improved ability to collaborate, using appropriate language when discussing and solving problems together.* *The majority of pupils will use their cross-curricular skills and knowledge in new contexts, showing creative thinking and independence.* *The majority of the school's oldest pupils will be able to research, make choices and develop their own ideas in extended work.*

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above

Learning and Teaching

Budgeted cost: £ 23,479

Activity	Evidence that supports this approach
Hyfforddiant yn ymwneud a chynnydd *Training focussing on progress*	Athrawon ysgol gyfan yn parhau i adeiladu eu dealltwriaeth o gynnydd gyda ffocws ar elfennau gwahanol o'r cwricwlwm e.e. asesu ar gyfer dysgu – hyfforddiant Shirley Clarke ar gyfer dau aelod o staff *Teachers across the school continue to build their understanding of progress with a focus on different elements of the curriculum e.g. assessment for learning – Shirley Clarke training for two members of staff*
Hyfforddiant uwch sgiliau darllen *Training focussing on higher order reading skills*	Gwella sgiliau darllen dysgwyr ar draws yr ysgol *Improving reading skills across the school.*
Hyfforddiant CADY *ALNCo Training*	Gwella ac uwch sgilio medrau CADY presennol yr ysgol gyda diweddariad ar faterion ADY lleol a chenedlaethol. *Improving and upskilling the school's current ALN skills with an update on local and national ALN issues.*
Datblygu cwricwlwm 'cysyniadol'. *Develop a 'concepts' curriculum.*	Datblygu sgiliu cyfannol y disgyblion er mwyn gwireddu y 4 diben. *Develop the pupils' integral skills to fulfil the 4 purposes.*
Rhaglenni darllen – Ihub First News, Darllen Co, Treehouse Tales *Reading programmes – Ihub First News, Darllen Co, Treehouse Tales*	Datblygu sgiliau darllen ar draws yr ysgol. *To develop reading skills across the school.*
Adnoddau Adran Y Gors	I ddatblygu sgiliau cyn darllen ac ysgrifennu y plant

Resources for Adran Y Gors	*To develop pre literacy skills.*
Adnodd 'Seesaw' *Seesaw resource*	I gynorthwyo athrawon i asesu a thracio cynnydd. *To support teachers to assess and track progress.*

Community Schools

Budgeted cost: £ *2, 500*

Activity	Evidence that supports this approach
Gwersi offerynnol, Celfyddydau Mynegiannol – *Music Provision, Expressive Arts*	Gweithdai cerddorol, cyngherddau a pherfformiadau. *Musical workshops, concerts and performances*
Cylch Ti a Fi	Cyswllt rhieni cyn oed ysgol, sefydlu rhwydwaith gyda rhieni. *Contact parents before school age, establish a network with parents.*

Wider strategies

Budgeted cost: £ *34,734*

Activity	Evidence that supports this approach
Tîm hynod gymwys a llawn cymhelliant o 1 cyhorthwyydd lefel uwch ac 1 cynorthwyydd cymorth i ddarparu cymorth pwrpasol 1:1 neu i grŵp bach o ddisgyblion sydd angen cymorth iechyd a lles trwy ystod o ddulliau – therapi	Mae'r ysgol wedi gweld cynnydd sylweddol yn lles cyffredinol nifer o ddisgyblion. Mae rhaglenni sydd wedi bod yn llwyddiannus wedi'u hailgyflwyno ac mae mwy o

chwarae, Cynorthwywyr Cymorth Llythrennedd Emosiynol, Smart Moves ayyb. *Highly qualified and well-motivated team of 1 HLTA and 1support assistant to provide bespoke or small group support to pupils who require health and wellbeing support through a range of approaches – Play therapy, Emotional Literacy Support Assistants, Smart Moves etc.*	staff wedi'u hyfforddi i ddarparu a chefnogi mwy o blant. *The school has seen a significant increase in the overall wellbeing of a number of pupils. Programmes which have been successful have been re-introduced and more staff have been trained to deliver and support more children.*
Cefnogaeth ariannol ar gyfer teuluoedd PBDd er mwyn cynnig cyfleoedd iddyn nhw i fynd ar ymweliadau addysgiadol a chyrsiau preswyl. *Financial support for e-fsm pupils to widen their learning experiences by accessing trips and residential courses.*	Proses hunan arfarnu yn uwch oleuo yr effaith gadarnhaol iawn mae cyfleoedd cyfoethog fel ymweliadau addysgiadol a chyrsiau preswyl yn cael ar ddysgwyr. *Self-evaluation processes highlight the positive effects engaging educational visits and residential trips have on learners.*
Cymorth aelod o staff ar gyfer disgyblion PBaD sydd angen cefnogaeth emosiynol yn yr ysgol. *Support from a member of staff for FSM pupils who need emotional support at school.*	Wedi gallu cynnig cefnogaeth pwrpasol ar gyfer anghenion y plant yn llwyddiannus. *Have managed to offer purposeful support for the pupils' needs successfully.*

Total budgeted cost: £34, 734+£2,500+£23,479 = £60, 713

Part B: Review of outcomes in the previous academic year

PDG outcomes

Gwnaeth gwariant y GDD y llynedd i'r ysgol barhau â gwariant cymorth tuag at wersi cerdd ychwanegol ar gyfer 6 disgybl, darparu cymorth i 18 o ddisgyblion fynychu ymweliadau preswyl trwy gydol y flwyddyn.Derbyniodd 39

o ddisgyblion gefnogaeth ychwanegol yn llwyddiannus mewn Llythrennedd a rhifedd gan 2 gymhorthydd dosbarth. Derbyniodd 8 o gynorthwywyr dosbarth amrywiol hyfforddiant i gyflwyno o fewn a thu allan i'r ystafell ddosbarth.

The PDG spend last year enabled the school to continue support expenditure towards additional music lessons for 6 pupils, provide support for 18 pupils to attend residential visits throughout the year. 39 pupils received additional support successfully in Literacy and numeracy by 2 classroom assistants. 8 classroom assistants received various training to deliver within and out of the classroom

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

- Sefydlu rol Swyddogion Ymgysylltu Teulu yn yr ysgol.

  Establish the role of Family Engagement Officers in the school

- Datblygu ardal / ystafell cymunedol yn yr ysgol er mwyn hwyluso rol y Swyddogion Ymgysylltu Teulu.

  Develop a community space / room to support the Family Engagement Officers.

- Partneriaeth agos gyda Dechrau'n Deg er mwyn cynnig cymorth ar gyfer ein teuluoedd e.e. cymorth rhianta

  Close partnership with Flying Start to offer support to our families e.e. parenting support.

- Partneriaeth agos gyda ‘Schools In Reach CAMHS’ er mwyn cynnig cefnogaeth emosiynol

  Close working relationship with ‘Schools In Reach CAMHS’ team to ensure emotional support for pupils.