



Beth ydych chi'n ei wybod/meddwl?  
What do you think/know?



Beth ydych chi'n gweld?What do you see?



Sut ydych chi'n teimlo?How do you feel?



Beth yw eich dymuniad?  
What is your wish?



## Ein Cwestiwn Mawr / Our Big Question:: What impact does pollution have on our world?



Iechyd a Lles / Health and Well-Being

### Datganiadau o'r hyn sy'n bwysig / What Matter Statements

The children will have an awareness of their perceptions and thoughts by being involved in activities during our children's Mental Health Week. The children will take part in Red Nose Day and will learn to show care and respect for others. Additionally, the children will be learning the story of the Gingerbread Man through Pie Corbett and will be immersed in activities/tasks relating to the story and will also be following a recipe and baking their own a gingerbread man to take home. During the week of E-Safety, the children will complete e-safety learning how to keep safe online and online behaviour. Furthermore, the children will celebrate World Book Day and will take part in group discussions.



Y Celfyddydau Mynegiannol / Expressive Arts

### Datganiadau o'r hyn sy'n bwysig / What Matter Statements

We will be learning about the history of Santes Dwynwen and the children will have an opportunity to create a piece of art related to the celebration, by collaborating with a local artist. Through this children will experiment with a variety of creative techniques and will ask questions to discover how and why creative work is made. In preparation of this event., the children will use their DCF skills to send an email with an invitation to a local artist to come into our school. The children will also design an information poster for our upcoming school disco to promote the event. We will be learning all about shapes by learning their names, image and properties, including the heart shape which will be the symbol of love throughout the history of Santes Dwynwen. The children will be learning about Chinese New Year, by choreographing a traditional dance and produce, perform and share their creative work to others.



Y Dyniaethau / Humanities

### Datganiadau o'r hyn sy'n bwysig / What Matter Statements

The children will celebrate St David's day by learning all about the history of the day. We will make decisions based on what we like/dislike/know by making traditional cawl. We will celebrate easter and understand that events happened in the past and we will be sequencing the history of the event. We will complete an enquiry investigation and communicate/present our findings and make simple conclusions. We will do this by taking a trip to a local beach, where we will look at the impact of pollution. The children will learn the effect they have on the natural world and what is right and what is wrong and that their actions should reflect on their decisions. We will categorise and differentiate between different materials on the beach e.g. wood, plastic etc. The children will sort and categorise the rubbish and will use their DCF skills to make an electronic chart/diagram to understand the volume of rubbish collected. We will use the rubbish collected to create a piece of artwork by working collaboratively with our friends in class. We will complete an information persuasion text, persuading others to 'visit our local beach'. The children will discuss and learn about the roles of those that help us by the coast. We will also research and look at mountains and rivers by looking at their features



Gwyddoniaeth a Thechnoleg / Science and Technology

### Datganiadau o'r hyn sy'n bwysig / What Matter Statements

We will be recognising that plants and animals are living things and that they grow. For the children to understand this we will grow plants outdoor, and we will communicate our findings. The children will be completing a floating/sinking investigation by learning that we need to observe and investigate to explore scientifically. We will collect data found in our environment and present and evaluate the data in simple charts. We will make a chart of our favourite flower/plant, where we will also use our DCF skills to take images of our favourite plant/flower. We will complete e-safety lessons, learning the importance of keeping safe online and ensuring personal privacy.