Tymor yr Hydref 2026 / Autumn Term 2026 - Cam Cynnydd/Progression Step 3 Thema/Theme – Abertawe'n Fflam/Swansea Blitz

Beth ydych chi'n ei wybod/meddwl?
What do you think/know?

Beth ydych chi'n gweld?What do you see?

Sut ydych chi'n teimlo?
How do you feel?

Beth yw eich dymuniad?
What is your wish?

Ein Cwestiwn Mawr / Our Big Question:War, what is it good for?

Gwyddoniaeth a Thechnoleg / Science and Technology

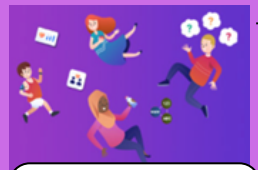
Datganiadau o'r hyn sy'n bwysig / What Matter Statements

The children will investigate how the motion of objects can be affected by applying different forces. They will research the aircraft used during the Battle of Britain, with a particular focus on the Spitfire, and create a variety of Spitfire models to identify and describe the forces acting upon them, including lift, thrust, drag and gravity. The children will explore why the Spitfire was an extremely noisy aircraft by investigating how sound is made and how it travels through different materials. They will learn about the role of Air Raid Sirens in warning people of approaching attacks and investigate how the human ear detects and interprets sound waves. To link their learning to *Swansea Spy*, the children will design and create their own air raid siren to warn Gwyn and his family of an approaching German attack. They will compare the effectiveness of their siren with that of a real air raid siren used at Ysgol yr Hendy by measuring how far the sound can be heard and evaluating its effectiveness as a warning signal. The children will investigate the importance of staying safe online through accessing a range of internet safety activities.

Y Dyniaethau / Humanities

Datganiadau o'r hyn sy'n bwysig / What Matter Statements

The children will investigate what Swansea looked like before the outbreak of the Second World War and explore how the city changed as a result of the Blitz. The children will examine why the Gerams identified Swansea as a target. They will learn about the key world leaders involved in the conflict and examine their motivations and influence on events during the war. The class will be introduced to the novel *Swansea Spy*. They will examine the front cover and blurb, make predictions about the story, and discuss how the setting and historical context may influence events within the novel. They will write recounts by empathising with main characters following a bombing attack on the town. The children will research the life of Anne Frank using a range of reading strategies and historical sources. Using numeracy skills, the children will analyse book sales of *The Diary of Anne Frank* and investigate how related charitable organisations have benefited from its success. They will apply budgeting and financial literacy skills by calculating how many copies of the book could be purchased for Ysgol yr Hendy within a set budget and convert values between Euros and Pounds Sterling.They will explore the features of recount writing before creating a diary entry from the perspective of a child who survived the Three Nights Blitz in Swansea. The children will compare the population figures of the key countries involved in the war. They will compare death and casualty data of Welsh places and compare to other UK town and cities. They will use map co-ordinates to locate these places.



Iechyd a Lles / Health and Well-Being

Datganiadau o'r hyn sy'n bwysig / What Matter Statements

The children will explore the **Dig for Victory** campaign, discover how **rationing** affected daily life, and investigate how families worked together to support the war effort. Through this learning, they will develop an understanding of the challenges, resilience and community spirit shown by people during wartime. The children will have an opportunity to work with a budget and will measure ingredients to make a meal for a family whilst rationing, The children will investigate different religions, including **Christianity, Hinduism and Islam**, exploring their beliefs, symbols and signs of belonging. They will create fact files about each faith and consider the role that faith played during the Holocaust, including the traditions followed by Anne Frank's family while in hiding. The children will also investigate the faith groups and community organisations within the local area and explore how places of worship and local communities commemorate those who fought and died during the war. The children will learn about the Christmas Story and will explore ways in which Christians show their commitment to God.

Y Celfyddydau Mynegiannol / Expressive Arts

Datganiadau o'r hyn sy'n bwysig / What Matter Statements

The children will explore how music and the arts can be used to communicate experiences and emotions linked to the Second World War. The children will learn and perform popular wartime dances, such as the **Lambeth Walk and Lindy Hop**, evaluating their own performances and those of their peers. The children will develop their design and technology skills by planning and budgeting a **wartime Christmas dessert** for a family of four using rationed ingredients. The children will write a set of instructions to inform the reader how to make this dessert. They will apply their understanding of sustainability and persuasive communication by creating a range of **propaganda posters** encouraging the people of Hendy to reduce waste, recycle resources and adopt environmentally friendly habits during the Christmas period. Through these activities, the children will combine creativity, historical understanding and practical problem-solving skills.